October 16, 2026

Board of Education Members,

Please accept this letter of resignation from my position as Superintendent of Vantage Career Center, effective at the end of my current contract on July 31, 2027, for the purpose of retirement.

My history with Vantage dates back 50 years, when I first walked through the doors as a high school junior in the Machine Tool Technology program. At the time, I never dreamed I would one day have the opportunity to serve as Superintendent. You made that possible, and I will be forever grateful for the chance to lead alongside you and our extraordinary staff.

As I round out a 42-year career in Career-Technical Education, I attribute my opportunities and successes to my decision to attend Vantage as a high school student. I wish you and the district all the very best in the future.

Sincerely,

Rick Turner
Superintendent

BOARD APPROVAL

po1231

Vol. 45, No. 1 - August 2026 Revised OUTSIDE ACTIVITIES OF STAFF

ADOPTED Jan 4, 2007

1231 - **OUTSIDE ACTIVITIES OF STAFF ~~ADMINISTRATORS~~**

Staff ~~Administrative staff~~ members should avoid situations in which their personal interests, activities, and associations conflict with the interests of the District. If such situations threaten staff ~~n administrator's~~ effectiveness within the School System, the Superintendent and/or Board of Education shall evaluate the impact of such interest, activity, or association upon the administrator's responsibilities.

Staff members who hold a license or permit issued by the State Board of Education are expected to adhere to the State Board of Education's Licensure Code of Professional Conduct for Ohio Educators both during and outside of work time.

Staff members ~~Administrators~~ may not dedicate work time to an outside interest, activity, or association.

Staff members ~~Administrators~~ may not use school property or school time to solicit or accept customers for private enterprises.

Staff members may not use school property for personal use that is not in accordance with Board policy, or local, State, or Federal law.

Staff members ~~Administrators~~ may not engage in business transactions on behalf of private enterprises in which a staff member ~~s/he~~ may profit by virtue of the staff member's ~~his/her~~ official position or authority or benefit financially from confidential information that the employee has obtained or may obtain by reason of their ~~his/her~~ position or authority.

Staff members may not engage in nepotism as prohibited by local, State, or Federal law.

Staff members ~~Administrators~~ may not campaign on school property during working hours on behalf of any political issue, or candidate for local, State, or National office, or engage in activities intended to influence the outcome of an election for any political candidate, or for a levy or bond issue. Staff members are prohibited from using school property to promote or oppose any political candidate, levy or bond, even if such use

occurs outside of work time or school hours. The constitutional right to express political and other opinions as citizens is reserved to all employees.

Staff members ~~Administrators~~ should refrain from expressions that disrupt the efficient operation of the school and/or interfere with the maintenance of discipline by school officials. Staff members should not use technology, social media, or other electronic communications to host, post, or distribute improper or inappropriate material that could reasonably be accessed by the school community. This includes, but is not limited to, pornography, obscene material, promotion of drug use or underage consumption of alcohol, promotion of violence, disparagement of students, and disparagement of any individual based on a protected class factor or any other factor in violation of Board policy, local, State, or Federal law. Likewise, staff members should not use inappropriate language, gestures, or signs at school-related activities.

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BOARD APPROVAL

po2265

Vol. 45, No. 1 - August 2026 Revised PROTECTIONS OF INDIVIDUAL BELIEFS, AFFILIATIONS, IDEALS, OR PRINCIPLES OF POLITICAL MOVEMENTS AND IDEOLOGY

ADOPTED Feb 6, 2025

2265 - **PROTECTIONS OF INDIVIDUAL BELIEFS, AFFILIATIONS, IDEALS, OR PRINCIPLES OF POLITICAL MOVEMENTS AND IDEOLOGY**

The Board of Education is committed to establishing a school and work environment that supports the free exchange of ideas and allows employees and students to maintain their own beliefs, affiliations, ideals, political opinions, and ideology without fear of repercussion.

To that end, the Board will not solicit or require employees or job applicants to affirmatively ascribe to or express opinions about specific beliefs, affiliations, ideals, principles concerning political movements, or ideology. The Board shall not use statements of commitment or opposition to specific beliefs, affiliations, ideals, or principles concerning political movements, political issues or candidates, or ideology as part of any evaluation criteria for employees or job applicants, or as a factor in determining an employee's career advancement, assignment, or job benefits. No employment contract shall include a provision that conditions employment or any form of compensation on passage of a levy or bond. Employees will not be asked to contribute funds or support a levy campaign, although payroll deductions for political contributions are permissible in accordance with State law.

Likewise, the Board shall not solicit or require current or prospective students who seek enrollment in the District to affirmatively ascribe to specific beliefs, affiliations, ideals, or principles concerning political movement or ideology, nor will the District use any statements of commitment to specific beliefs, affiliations, ideals, or principles concerning political movements or ideology to evaluate the student's academic performance.

The Board maintains its authority to take disciplinary and other types of action against employees and students who violate State and Federal laws, including anti-discrimination laws, in accordance with Board Policy, administrative guidelines, the provisions of an adopted collective bargaining agreement, and the student code of conduct where applicable.

Nothing in this policy is intended to modify or limit an educator's academic freedom, or an educator's ability to research or write publications about specific beliefs, affiliations, ideals, or principles concerning political movements, ideology, or social actions.

This policy shall not prohibit, limit, or restrict the Board's authority to consider a job applicant's scholarship, teaching, or subject matter expertise in the applicant's given field of study, nor does it limit the Board's authority to offer an established character education program.

The Board shall make all policies, District guidance, and training materials used for students and employees on all matters regarding specific beliefs, affiliations, ideals, or principles concerning political movements or ideology publicly available unless such documents or materials contain protected legal communications or guidance.

© Neola 20 26 ~~24~~

Legal
R.C. 3313.207, .208, .209
R.C. 3319.614
R.C. 5104.0112

BOARD APPROVAL

po2461

Vol. 45, No. 1 - August 2026 Rescind RECORDING OF DISTRICT MEETINGS INVOLVING STUDENTS AND/OR PARENTS

ADOPTED Jun 28, 2007 · REVISED Jun 29, 2017

Delete

~~2461 - **RECORDING OF DISTRICT MEETINGS INVOLVING STUDENTS AND/OR PARENTS**~~

~~**Recording of IEP Team and 504 Meetings**~~

~~In order to facilitate parents' ability to fully participate in the IEP and/or 504 process, parents of students with disabilities are ordinarily permitted to audio record IEP Team meetings and 504 Team meetings in accordance with the following procedures:~~

A. ~~Parents wishing to audio record an IEP Team meeting or 504 Team meeting must utilize their own recording device and provide notice to the District prior to the date of the scheduled IEP Team or 504 Team meeting.~~

B. ~~If parent(s) elects to audio record an IEP Team meeting, the District may also record the meeting.~~

~~**Recording of Other District Meetings Involving Students and/or Parents (e.g., Parent-Teacher Conferences)**~~

~~Parents are permitted to audio record meetings with the District provided they notify the District prior to the date of the scheduled meeting of their intent to record the meeting. If a parent provides the requisite notice and is permitted to audio record the meeting, s/he must use his/her own recording device and the District will similarly record the meeting.~~

~~Video recording any District meeting is strictly prohibited.~~

~~Parents and students are expressly prohibited from using covert means to listen-in or make a recording (audio or video) of any meeting or activity at school. This includes placing recording devices, or other devices with one- or two-way audio communication technology (i.e., technology that allows a person off-site to listen to live conversations and sounds taking place in the location where the device is located), within a student's book bag or on the student's person without express written consent of the Superintendent. Any~~

~~requests to place a recording device or other device with one- or two-way audio communication technology within a student's book bag or on a student's person shall be submitted, in writing, to the Director. The District representative shall notify the parent(s), in writing, whether such request is denied or granted within five (5) days.~~

~~If the District audio records any meeting, the resulting recording shall become a part of the student's educational record and will be maintained in accordance with State and Federal law.~~

~~Revised 8/4/11~~
~~Revised 1/14/16~~

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BOARD APPROVAL

po2623.01

Special Update - October 2026 Replacement ACADEMIC INTERVENTION

ADOPTED Jun 27, 2002

Replacement Policy - Special Update

2623.01 - **ACADEMIC INTERVENTION**

The Board of Education provides evidence-based academic intervention services at no cost to qualifying students in accordance with State law, as further outlined in this policy and corresponding administrative guidelines.

Qualifying Students

Any student who scores a limited level of skill in the areas of mathematics ("math"), English Language Arts ("ELA"), or both on a State math or ELA diagnostic assessment administered in grades kindergarten through three (3) (R.C. 3301.079), a state achievement test administered in grades three (3) through eight (8) (R.C. 3301.0710), or a high school end-of-course examination (R.C. 3301.0712) is considered a qualifying student, unless either of the following exceptions apply:

A. The student has an individualized education plan ("IEP") that includes services related to traumatic brain injury or a significant cognitive disability (unless the student's parent or guardian and District have determined the services would be appropriate for the student); or

B. A student attends a dropout prevention and recovery community school as defined in R.C. 3314.02.

At its discretion, the District may elect to provide academic intervention services to students who do not otherwise qualify under this policy and State law.

Provision of Academic Intervention Services

Academic intervention services are evidence-based and aligned with a student's assessed level of skill. They provide accelerated learning and skill mastery where possible to help the student demonstrate grade-level skills in math and/or ELA. These services are provided in addition to, and not as a replacement for, existing academic instruction and other services

provided to the qualifying student. Students who are placed on a reading improvement and monitoring plan ("RIMP") or who have an individual education plan ("IEP") are still eligible to receive academic intervention services. District staff will collaborate so that academic intervention services, RIMPs, and IEPs are aligned and services are coordinated to the extent practicable and appropriate.

The services will not supplant a student's core academic instruction time, except that in grades kindergarten through three (3), instruction aligned with science and social studies standards may be integrated into core math and reading instruction rather than being taught in a separate instructional period. All academic intervention services provided in ELA align with the science of reading.

The District will provide academic intervention services to qualifying students directly, through a contracted vendor, or through a combination of both.

Services may include one (1) or more of the following:

A. High-dosage tutoring, which is aligned with the student's classroom instruction through a State-approved vendor, or a locally approved option that aligns with high-dosage tutoring best practices. High-dosage tutoring will include instruction time delivered at least three (3) days per week, or at least fifty (50) hours over thirty-six (36) weeks, and may be incorporated into a student's regular classroom instruction. To the extent practicable, the District will endeavor to provide students with the same tutor.

B. Additional instruction time.

C. Extended school calendar.

D. Participation in a learning support program.

E. ~~_____.~~ **~~[DRAFTING NOTE: The law permits a district to provide any other academically-centered support service locally determined to improve the student's academic performance. Specifically identified additional services may be included in this section of the policy.]~~**

F. Any other academically centered support service that the District determines will improve the student's academic performance.

Academic intervention services may be offered in combination with integrated student supports, which is an evidence-based approach where the District intentionally and systematically leverages and coordinates resources and relationships available in the District and the surrounding community to address comprehensive student strengths, interests, and needs.

Qualifying students remain eligible for math and/or ELA intervention services until they demonstrate a proficient level of skill in that subject on either a diagnostic assessment, State achievement assessment, or end-of-course examination. A student who qualifies for intervention services in both math and ELA and who earns a proficient or higher score in one subject will continue to receive services in the subject for which a proficient level of skill has not yet been demonstrated.

Any student in grades nine (9) through twelve (12) who fails to demonstrate a level of skill that is proficient or higher on a diagnostic assessment or an end-of-course examination in math or ELA, or both, will not be required to retake the examination and will continue to qualify for academic intervention services. The District will align intervention services with the student's selected graduation pathway.

Parent Notification

Prior to providing academic intervention services, the District will notify the qualifying student's parent/guardian. Notification will include a description of the intervention(s) the student will receive and who will provide the services. The District will periodically provide updates to parents/guardians about the services provided to their student, and will also provide resources and recommendations for ways in which parents/guardians may assist the student in gaining grade-level skills.

EMIS Reporting

The District will annually report the following data through the State education management information system ("EMIS"):

A. Number of qualifying students enrolled in the District;

B. The number of qualifying students who receive academic intervention services in math, ELA, or both; and

C. The number of qualifying students receiving academic intervention services from the District directly, through a vendor, or both.

Additionally, the District reports as directed by DEW:

A. the core curriculum and instructional materials being used for ELA in grades pre-kindergarten through five (5);

B. the reading intervention programs being used in grades pre-kindergarten through twelve (12);

C. the core curriculum and instructional materials being used for math in grades kindergarten through twelve (12); and

D. the math intervention programs being used in grades kindergarten through twelve (12).

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Legal
R.C. 3301.079, 3301.0710, 3301.0712, 3301.0714, 3301.0715, 3301.136
R.C. 3314.02, 3313.6034, Chapter 3323

BOARD APPROVAL

po3231

Vol. 45, No. 1 - August 2026 Revised OUTSIDE ACTIVITIES OF STAFF

ADOPTED Jul 5, 2001 · REVISED Jan 4, 2007

3231 - **OUTSIDE ACTIVITIES OF STAFF**

Staff ~~Professional staff~~ members should avoid situations in which their personal interests, activities, and associations conflict with the interests of the District. If such situations threaten a staff member's effectiveness within the school system, the Superintendent and/or Board of Education shall evaluate the impact of such interest, activity, or association upon the ~~professional~~ staff member's responsibilities.

Staff members who hold a license or permit issued by the State Board of Education are expected to adhere to the State Board of Education's Licensure Code of Professional Conduct for Ohio Educators both during and outside of work time.

Staff members may not dedicate work time to an outside interest, activity, or association.

Staff members may not use school property or school time to solicit or accept customers for private enterprises.

Staff members may not use school property for personal use that is not in accordance with Board policy, or local, State, or Federal law.

Staff members may not engage in business transactions on behalf of private enterprises in which a staff member ~~s/he~~ may profit by virtue of the staff member's ~~his/her~~ official position or authority or benefit financially from confidential information that the employee has obtained or may obtain by reason of their ~~his/her~~ position or authority.

Staff members may not engage in nepotism as prohibited by local, State, or Federal law.

Staff members may not campaign on school property during working hours on behalf of any political issue, or candidate for local, State, or National office, or engage in activities intended to influence the outcome of an election for any political candidate, or for a levy or bond issue. Staff members are prohibited from using school property to promote or oppose any political candidate, levy or bond, even if such use occurs outside of work time or school hours. The constitutional right to express political and other opinions as citizens is reserved to all employees.

Staff members should refrain from expressions that disrupt the efficient operation of the school and/or interfere with the maintenance of discipline by school officials. Staff members should not use technology, social media, or other electronic communications to host, post, or distribute improper or inappropriate material that could reasonably be accessed by the school community. This includes, but is not limited to, pornography, obscene material, promotion of drug use or underage consumption of alcohol, promotion of violence, disparagement of students, and disparagement of any individual based on a protected class factor or any other factor in violation of Board policy, local, State, or Federal law. Likewise, staff members should not use inappropriate language, gestures, or signs at school-related activities.

Unless expressly approved by the Superintendent, staff members may not accept fees for tutoring when such tutoring is conducted during the normal work day.

Similarly, unless expressly approved by the Superintendent, staff members may not accept fees for remedial tutoring of students currently enrolled in one (1) or more of their classes.

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BOARD APPROVAL

po4231

Vol. 45, No. 1 - August 2026 Revised OUTSIDE ACTIVITIES OF STAFF

ADOPTED Jul 5, 2001 · REVISED Jan 4, 2007

4231 - **OUTSIDE ACTIVITIES OF ~~CLASSIFIED~~ STAFF**

Staff members should avoid situations in which their personal interests, activities, and associations may conflict with the interests of the District. If such situations threaten a staff member's effectiveness within the School System, the Superintendent and Board of Education shall evaluate the impact of such interest, activity, or association upon the staff member's responsibilities.

Staff members who hold a license or permit issued by the State Board of Education are expected to adhere to the State Board of Education's Licensure Code of Professional Conduct for Ohio Educators both during and outside of work time.

~~[-]~~ Staff members may not dedicate work time to an outside interest, activity, or association.

~~[-]~~ Staff members may not use school property or school time to solicit or accept customers for private enterprises.

Staff members may not use school property for personal use that is not in accordance with Board policy, or local, State, or Federal law.

~~[-]~~ Staff members may not engage in business transactions on behalf of private enterprises in which a staff member ~~s/he~~ may profit by virtue of the staff member's ~~his/her~~ official position or authority or benefit financially from confidential information that the staff member has obtained or may obtain by reason of their ~~his/her~~ position or authority.

Staff members may not engage in nepotism as prohibited by local, State, or Federal law.

~~[-]~~ Staff members may not campaign on school property during working hours on behalf of any political issue, or candidate for local, State, or National office, or engage in activities intended to influence the outcome of an election for any political candidate, or for a levy or bond issue. Staff members are prohibited from using school property to promote or oppose any political candidate, levy or bond, even if such use occurs outside of work time

or school hours. The constitutional right to express political and other opinions as citizens is reserved to all employees.

[-]Staff members should refrain from expressions that disrupt the efficient operation of the school and/or interfere with the maintenance of discipline by school officials. Staff members should not use technology, social media, or other electronic communications to host, post, or distribute improper or inappropriate material that could reasonably be accessed by the school community. This includes, but is not limited to, pornography, obscene material, promotion of drug use or underage consumption of alcohol, promotion of violence, disparagement of students, and disparagement of any individual based on a protected class factor or any other factor in violation of board policy, local, State, or Federal law. Likewise, staff members should not use inappropriate language, gestures, or signs at school-related activities.

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BOARD APPROVAL

po5111.01

Vol. 45, No. 1 - August 2026 Revised HOMELESS STUDENTS

ADOPTED Jul 5, 2001 · REVISED Jun 29, 2017

5111.01 - **HOMELESS STUDENTS**

Definitions

Children who are identified as meeting the Federal definition of "homeless" will be provided a free appropriate public education ("FAPE") in the same manner as all other students of the District. To that end, homeless students will not be stigmatized or segregated on the basis of their status as homeless. The District shall establish safeguards that protect homeless students from discrimination on the basis of their homelessness. The District shall regularly review and revise its policies, including school discipline policies that impact homeless students or those who may be a member of any of the Protected Classes (Policy 2260 - Nondiscrimination and Access to Equal Educational Opportunity).

Homeless children and youth are defined as individuals who lack a fixed, regular, and adequate nighttime residence, and include children and youth who meet any of the following criteria:

A. share the housing of other persons due to loss of housing, economic hardship, or similar reason

B. live in motels, hotels, trailer parks, or camping grounds due to a lack of alternative adequate accommodations

C. live in emergency or transitional shelters

D. are abandoned in hospitals

E. have a primary night time residence that is a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings, or

F. live in a car, park, public space, abandoned building, substandard housing1, bus or train station, or similar setting

Pursuant to the McKinney-Vento Act, an unaccompanied youth includes a homeless child or youth not in the physical custody of a parent or guardian.

Additionally, pursuant to Federal and State law, migratory children who are living in circumstances described in A-F above are also considered homeless.

Services to Homeless Children and Youth

The District will provide services to homeless students that are comparable to other students in the District, including:

A. transportation services;

B. public preschool programs and other educational programs and services for which the homeless student meets eligibility criteria including:
   1. programs for children with disabilities;

   2. programs for English Learners ("ELs") (i.e., students with Limited English Proficiency ("LEP"));

   3. programs in career and technical education;

   4. programs for gifted and talented students;

   5. school nutrition programs; and

   6. before - and after-school programs.

The Superintendent will appoint a Liaison for Homeless Children who will perform the duties as assigned by the Superintendent. Additionally, the Liaison will coordinate and collaborate with the State Coordinator for the Education of Homeless Children and Youth as well as with community and school personnel responsible for the provision of education and related services to homeless children and youths. The Liaison will also provide unaccompanied homeless youth with verification of independent-student status for FAFSA and student financial aid purposes. For more information on the role of the Liaison, refer to AG 5111.01 - Homeless Students (Role of the Local Liaison).

School Stability

Maintaining a stable school environment is crucial to a homeless student's success in school. To ensure stability, the District must make school placement determinations based on the "best interest" of the homeless child or youth based on student-centered factors. The District must:

A. continue the student's education in the school of origin for the duration of homelessness when a family becomes homeless between academic years or during an academic year; and for the remainder of the academic year even if the child or youth becomes permanently housed during an academic year; or

B. enroll the student in any public school that non-homeless students who live in the attendance area in which the child or youth is actually living are eligible to attend.

When determining a child or youth's best interest, the District must assume that keeping the homeless student in the school of origin is in that student's best interest, except when doing so is contrary to the request of the student's parent or guardian, or the student if the student ~~he or she~~ is an unaccompanied youth. The school of origin is the school the student attended or enrolled in when permanently housed, including a public preschool. The school of origin also includes the designated receiving school at the next level for feeder school patterns, when the student completes the final grade level at the school of origin.

When determining the student's best interest, the District must also consider student-centered factors, including the impact of mobility on achievement, education, health, and safety of homeless students and give priority to the request of the student's parent or guardian, or youth (if an unaccompanied youth). The District also considers the school placement of siblings when making this determination.

If the District finds that it is not in the student's best interest to attend the school of origin or the school requested by the parent or guardian, or unaccompanied youth, the District must provide the individual with a written explanation and reason for the determination in a manner and form understandable to the parent, guardian or unaccompanied youth. This written explanation will include appeal rights and be provided in a timely manner.

Immediate Enrollment

The District has an obligation to remove barriers to the enrollment and retention of homeless students. A school chosen on the basis of a best interest determination must immediately enroll the homeless student, even if the student does not have the documentation typically necessary for enrollment, such as immunization and other required health records, proof of residency, proof of guardianship, birth certificate or previous academic records. The homeless student must also be enrolled immediately regardless of whether the student missed application or enrollment deadlines during the period of homelessness or has outstanding fines or fees.

The enrolling school must immediately contact the school last attended by the homeless student to obtain relevant academic or other records. If the student needs immunization or other health records, the enrolling school must immediately refer the parent, guardian or unaccompanied youth to the local liaison, who will help obtain the immunizations, screenings or other required health records. Records usually maintained by the school

must be kept so that they are available in a timely fashion if the child enters a new school or district. These records include immunization or other required health records, academic records, birth certificates, guardianship records, and evaluations for special services or programs. Procedures for inter-State records transfer between schools should be taken into account in order to facilitate immediate enrollment.

In addition, the District will also make sure that, once identified for services, the homeless student is attending classes and not facing barriers to accessing academic and extracurricular activities, including magnet school, summer school, career and technical education, advanced placement, online learning, and charter school programs (if available). The District will remove barriers to full participation in academic activities. Absence or delay of records will not be used to deny full participation in school activities. The District may use school assessments to determine the student's placement until the District receives student records.

Transportation

The District provides homeless students with transportation services that are comparable to those available to non-homeless students. The District also provides or arranges for transportation to and from the school of origin at the parent or guardian's request, or the liaison's request in the case of an unaccompanied youth. Transportation is arranged promptly to allow for immediate enrollment and will not create barriers to a homeless student's attendance, retention, and success.

A. If the homeless student continues to live in the District, where the school of origin is located, transportation will be provided or arranged for the student's transportation to or from the school of origin.

B. If the homeless student moves to an area served by another district, though continuing the homeless student's ~~his/her~~ education at the school of origin (which is in the District), the District and the district in which the student resides must agree upon a method to apportion responsibility and costs for transportation to the school of origin. If the districts cannot agree upon such a method, the responsibility and costs will be shared equally.

C. When the student obtains permanent housing, transportation shall be provided to and from the school of origin until the end of the school year.

The District determines the mode of transportation in consultation with the parent or guardian and based on the best interest of the student.

In accordance with Federal law, the above transportation requirements still apply during the resolution of any dispute. The District will work with the State to resolve transportation disputes with other districts. If the disputing district is in another State, the District will

turn to the State for assistance as Federal guidance says that both States should try to arrange an agreement for the districts.

Dispute Resolution

Homeless families and youths have the right to challenge placement and enrollment decisions. If a dispute arises between a school and a parent, guardian or unaccompanied youth regarding eligibility, school selection, or enrollment of a homeless student, the District must follow its dispute resolution procedures, consistent with the State's procedures. If such a dispute occurs, the District will immediately enroll the homeless student in the school in which enrollment is sought pending final resolution of the dispute, including all appeals. The student will receive all services for which they are eligible until all disputes and appeals are resolved.

Pursuant to State, District and Board of Education policies, the District will provide the parent, guardian or unaccompanied youth with a written explanation of all decisions regarding school selection and enrollment made by the school, District, or State, along with a written explanation of appeal rights.

The District's notice and written explanation about the reason for its decision will include, at a minimum, an explanation of how the school reached its decision regarding eligibility, school selection, or enrollment, including 1) a description of the proposed or refused action by the school, 2) an explanation of why the action is proposed or refused, 3) a description of other options the school considered and why those options were rejected, 4) a description of any other relevant factors to the school's decision and information related to the eligibility or best interest determination such as the facts, witnesses, and evidence relied upon and their sources, and 5) an appropriate timeline to ensure deadlines are not missed. The District must also include contact information for the Liaison and the State Coordinator, and a brief description of their roles. The District will also refer the parent, guardian or unaccompanied youth to the Liaison, who will carry out the dispute resolution process.

The District ensures that all decisions and notices are drafted in a language and format appropriate for low-literacy, limited vision readers, and individuals with disabilities. For children and youth and/or parents or guardians who are English learners or whose dominant language is not English, the District will provide translation and interpretation services in connection with all phases of the dispute resolution process pursuant to Federal laws. The District will also provide electronic notices via email if the parent, guardian or unaccompanied youth has access to email followed by a written notice provided in person or sent by mail.

Homeless Children in Preschool

Homeless preschool-aged children and their families shall be provided equal access to the educational services for which they are eligible, including preschool programs, including

Head Start programs, administered by the District. Additionally, the homeless child must remain in the public preschool of origin, unless a determination is made that it is not in the child's best interest. When making such a decision on the student's best interest, the District takes into account the same factors as it does for any student, regardless of age. It also considers preschool ~~pre-school~~ age-specific factors, such as 1) the child's attachment to preschool teachers and staff; 2) the impact of school climate on the child, including school safety; the quality and availability of services to meet the child's needs, including health, developmental, and social-emotional needs; and 3) travel time to and from school.

The District must also provide transportation services to the school of origin for a homeless child attending preschool. It is the District's responsibility to provide the child with transportation to the school of origin even if the homeless preschooler who is enrolled in a public preschool in the District moves to another district that does not provide widely available or universal preschool.

Public Notice

In addition to notifying the parent or guardian of the homeless student or the unaccompanied youth of the applicable rights described above, the District shall post public notice of educational rights of children and youth experiencing homelessness in each school. In addition, the District shall post public notice of the McKinney-Vento rights in places that homeless populations frequent, such as shelters, soup kitchens, and libraries in a manner and form understandable to the parents and guardians and unaccompanied youths.

Records

The local liaison will assist the homeless students and their parent(s) or guardian(s) or unaccompanied homeless students in their efforts to provide documentation to meet State and local requirements for entry into school.

All records for homeless students shall be maintained, subject to the protections of the Family Educational Rights and Privacy Act ("FERPA") and Policy 8330 - Student Records, and in such a manner so that they are available in a timely fashion and can be transferred promptly to the appropriate parties, as required. Pursuant to the McKinney-Vento Act, information regarding a homeless student's living situation is not considered directory information and must be provided the same protections as other non directory personally identifiable information ("PII") contained in student education records under FERPA. The District shall incorporate practices to protect student privacy as described in AG 5111.01 - Homeless Students (Role of the Local Liaison), AG 8330 - Student Records, and in accordance with the provisions of the Violence Against Women Act ("VAWA") and the Family Violence Prevention and Services Act ("FVPSA").

No Board policy, administrative procedure, or practice will be interpreted or applied in such a way as to inhibit the enrollment, attendance, or school success of homeless

children.

Note:

[1]According to nonregulatory guidance from the U.S. Department of Education (ED), standards for adequate housing may vary by locality. Please see ED guidance for factors to consider when determining whether a child or youth is living in "substandard housing."

Education for Homeless Children and Youth Programs, Non-Regulatory Guidance, U.S. Department of Education (ED), Title VII-B of the McKinney-Vento Homeless Assistance Act, as amended by the Every Student Succeeds Act, at A-3 (July 27, 2016).

Revised 5/5/11

© Neola 20 26 ~~17~~

Legal
42 U.S.C. 11431 et seq. (McKinney - Vento Homeless Act)

BOARD APPROVAL

po5224

Vol. 45, No. 1 - August 2026 New YOUTH MEMBERSHIP ORGANIZATION ACCESS

New Policy - Vol. 45, No. 1

5224 - **YOUTH MEMBERSHIP ORGANIZATION ACCESS**

In accordance with State law, designated youth organizations may request the District to provide representatives of the organization an opportunity to speak to students during the school day and distribute informational materials to encourage participation in the organization and its activities and inform students of how the organization may further the student's educational interests, readiness for the workforce, and civic involvement.

Youth membership organizations are defined to include any "youth membership organization listed in 36 U.S.C. 30101, 30901, 31101, 40301, 70901, 80301, 130501, 140101, and 154101, that serves young people under twenty-one (21) years of age and has an educational purpose that promotes patriotism, workforce readiness, and civic involvement." Federal citations listed in the definition specifically reference the following Federally chartered organizations: Big Brothers, Big Sisters of America; Boy Scouts of America, Boys & Girls Clubs of America; Civil Air Patrol; Future Farmers of America; Girl Scouts of America; Little League Baseball; Marine Corps League; and the Naval Sea Cadet Corps.

Upon request by a youth membership organization, the District shall provide the following:

A. At least one (1) opportunity per school year for the youth to provide displays on school property within the District for student recruitment, including informational flyers and the use of other existing digital communication channels;

B. A specific date and time for the youth organization to speak with students at schools in the District for up to ten (10) consecutive minutes during the school day, but not during instruction for a core curriculum subject; and

C. Notification to parents or guardians of each expected presentation by a youth organization and the option to withhold consent for their child to participate.

The District may deny equal access to an organization that is not designated as a youth membership organization under the statute.

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Legal
R.C. 3313.476, 3313.6022
Attorney General's Opinion 88-001

BOARD APPROVAL

po5330

Vol. 45, No. 1 - August 2026 Revised USE OF MEDICATIONS

ADOPTED Jul 5, 2001 · REVISED Jun 5, 2025

5330 - **USE OF MEDICATIONS**

The Board of Education shall not be responsible for the diagnosis and treatment of student illness. With the exception of diabetes care covered under Policy 5336 - Care of Students with Diabetes, the administration of prescribed medication and/or medically-prescribed treatments to a student during school hours will be permitted only when failure to do so would jeopardize the health of the student, the student would not be able to attend school if the medication or treatment were not made available during school hours, or if the child is disabled and requires medication to benefit from the educational program.

For purposes of this policy, "medication" shall include all medicines including those prescribed by a licensed health professional authorized to prescribe drugs and any nonprescribed (over-the-counter) drugs, preparations, and/or remedies. "Over-the-counter drug" means a drug, as defined in section 4729.01 of the Revised Code, that may be legally sold without a prescription and that is administered without the instruction of a prescriber. "Prescription drug" means a drug, as defined in section 4729.01 of the Revised Code, that is to be administered pursuant to the instructions of the prescriber, whether or not required by law to be sold only upon a prescription. "Treatment" refers both to the manner in which a medication is administered and to healthcare procedures which require special training, such as catheterization.

Before any prescribed medication or treatment may be administered to any student during school hours, the Board shall require the written prescription from a licensed health professional authorized to prescribe drugs accompanied by the written authorization of the parent (see Form 5330 F1 - Authorization for Prescribed Medication/Drug or Treatment). Before any over-the-counter medication or treatment may be administered, the Board shall require the prior written consent of the parent along with a waiver of any liability of the District for the administration of the medication (see Form 5330 F1a - Authorization for Nonprescribed Medication or Treatment (Secondary Version) and Form 5330 F1b - Authorization for Nonprescribed Medication or Treatment (Elementary Version)). These documents shall be kept in the office of the student services and made available to the persons designated by this policy as authorized to administer medication or treatment. No student is allowed to provide or sell any type of over-the-counter medication to another

student. Violations of this rule will be considered violations of Policy 5530 - Drug Prevention and of the Student Code of Conduct/Discipline Code.

For prescription drugs, only medication in its original container; labeled with the date, if a prescription; the student's name; and exact dosage will be administered. Over-the counter drugs must be provided and maintained in the original manufacturer's packaging. The Superintendent shall determine a location in each building where the medications to be administered under this policy shall be stored, which shall be a locked storage place unless the medications require refrigeration in which case they shall be stored in a refrigerator in a place not commonly used by students, and unless the medication to be administered is seizure or diabetes medication, which may be kept in an easily accessible location as determined by the School Nursepursuant to this Policy and/or Policy 5336 - Care of Students with Diabetes.

Parents may administer medication or treatment, with the exception of diabetes care covered under Policy 5336 - Care of Students with Diabetes.

Additionally, students may administer medication or treatment to themselves, if authorized in writing by their parents and a licensed health professional authorized to prescribe drugs but only in the presence of a designated school employee with the exception of students authorized to attend to their diabetes care and management pursuant to Policy 5336 - Care of Students with Diabetes.

However, students shall be permitted to carry and use, as necessary, an asthma inhaler/other emergency medication(s), provided the student has prior written permission from their parent and physician and has submitted Form 5330 F3, Authorization for the Possession and Use of Asthma Inhalers/Other Emergency Medication(s), to the director and any school nurse assigned to the building.

Additionally, students shall be permitted to carry and use, as necessary, an epinephrine delivery system ~~autoinjector~~ to treat anaphylaxis, provided the student has prior written approval from the prescriber of the medication and the student's parent/guardian, if the student is a minor, and has submitted written approval (Form 5330 F4, Authorization for the Possession and Use of Epinephrine Delivery System (including an epi-pen, inhaler, or other device that contains a premeasured dose of epinephrine which enables administrator of the drug to prevent or treat a life-threatening allergic reaction) ~~Autoinjector (epi-pen)~~) to the director and any school nurse assigned to the building. The parent/guardian or the student shall provide a back-up dose of the medication to the director or school nurse. This permission shall extend to any activity, event, or program sponsored by the school or in which the school participates. In the event epinephrine is administered by the student or a school employee at school or at any of the covered events, a school employee shall immediately request assistance from an emergency medical service provider (911). Students with diabetes authorized to attend to their diabetes care and management may do so in accordance with Policy 5336 - Care of Students with Diabetes.

Students may possess a drug prescribed to the student to prevent the onset of a seizure or to alleviate the symptoms of a seizure, provided that the student has prior written approval from the student's physician, and if the student is a minor, the written approval of the student's parent or guardian (Form 5330 F5 - Authorization for the Possession and Use of Seizure Medications). Copies of the written approvals must be provided to the Director and any school nurse assigned to the building. This permission shall extend to any activity, event, or program sponsored by the school or in which the school participates.

Students shall be permitted to possess and self-administer over-the-counter topical sunscreen products while on school property or at a school-sponsored event.

With the exception of diabetes care covered under Policy 5336 - Care of Students with Diabetes, only employees of the Board who are licensed health professionals or who have completed a drug administration training program conducted by a licensed health professional and are designated by the Board may administer prescription drugs to students in school.

With the exception of diabetes care covered under Policy5336 - Care of Students with Diabetes, provided they have completed the requisite training, the following staff are authorized to administer prescription and over-the-counter medication and treatment to students:

A. school nurse

B. Designated Support Staff

C. Lab Instructors

D. others as designated by student's IEP and/or 504 plan

Individuals who administer medications designed to prevent the onset of seizures or alleviate the symptoms of a seizure will receive training regarding the circumstances under which the drug is to be administered to the student and how it should be administered. They will also receive a copy of the written approval issued by the student's physician.

Students who may require administration of an emergency medication may have such medication in their possession upon written authorization of their parent(s) and physician or, such medication, upon being identified as aforenoted, may be stored in the student services office and administered in accord with this policy and Policy 5336 - Care of Students with Diabetes.

Students who are experiencing an apparent opioid-related drug overdose may be administered Naloxone (Narcan) by the school nurse, or a trained school employee, volunteer, or contractor, to a student or other individual on school grounds in accordance with Board policy and AG 5330.05 - Storage and Administration of Naloxone/Narcan.

Emergency services will be contacted as soon as is practicable. A designated staff member will also promptly notify the student's parent/guardian.

The Superintendent shall prepare administrative guidelines, as needed, to address the proper implementation of this policy.

Revised 2/5/04
Revised 1/4/07
Revised 6/28/07
Revised 3/1/12
Revised 2/5/15
Revised 1/11/18
Revised 1/11/24

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Legal
R.C. 3313.712, 3313.713, 3313.716, 3313.718, 3313.7110, 3313.7117, 4729.01

BOARD APPROVAL

po5514

Vol. 45, No. 1 - August 2026 Replacement STUDENT USE OF BICYCLES, E-BIKES, SCOOTERS, E-SCOOTERS, AND OTHER PERSONAL TRANSPORTATION DEVICES

ADOPTED Jul 5, 2001

Replacement Policy - Vol. 45, No. 1

5514 - **STUDENT USE OF BICYCLES, E-BIKES, SCOOTERS, E-SCOOTERS, AND OTHER PERSONAL TRANSPORTATION DEVICES**

The Board recognizes that some students have an interest in using bicycles, electric bicycles ("e-bikes), scooters, electric scooters ("e-scooters"), and similar personal transportation devices to travel to and from school. ~~[ ]~~ The Board values student transportation independence and the environmental benefits of these modes of travel while recognizing the need to maintain a safe learning environment for all students, staff, and visitors on school property. ~~[ ] To that end, the [ ]~~ The ~~[END OF OPTION]~~ Board also recognizes that such devices need to be regulated to avoid potential safety, pedestrian, traffic, supervision, property, and fire safety concerns on school property.

For purposes of this policy, "personal transportation device" means a traditional bicycle, e-bike, scooter, e-scooter, moped, motorized bicycle, skateboard, longboard, rollerblades, hoverboard, one-wheel self-balancing board, or similar device used for personal transportation or recreation, whether powered manually by an operator, electrically, or by another non-motor-vehicle means.

This policy does not apply to motor vehicles governed by Board Policy 5515 – Use of Motor Vehicles or Board Policy 5515.01 – Safe Operation of Motorized Utility Vehicles By Students.

This policy also does not prohibit or restrict the lawful use of wheelchairs, power wheelchairs, scooters, or other mobility devices used by individuals with disabilities. Disability-related requests shall be reviewed individually under applicable law – including the ADA, Section 504, and, where applicable, the IDEA – and relevant Board policies.

~~[DRAFTING NOTE: SELECT OPTION 1 OR OPTION 2]~~

[ ] [OPTION 1]

The Board prohibits the use of personal transportation devices **( )** except **( )** traditional bicycles **( )** _____ **[END OF INTERNAL OPTIONS]** by students on campus for purposes of travel to and from school.

[END OF OPTION 1]

[ ] [OPTION 2]

Students may bring personal transportation devices onto school property only as permitted by this policy, **( )** Administrative Guideline 5514 - Student Use of Bicycles, E-Bikes, Scooters, E-Scooters, and Other Personal Transportation Devices, **[END OF OPTION]** building rules, posted signs, and staff directions.

- **[DRAFTING NOTE: Selection OPTION A, OPTION B, OPTION C, OPTION D, OR OPTION E]**

[ ] [OPTION A] [DRAFTING NOTE: This option balances student transportation needs with the greater pedestrian, supervision, maturity, and speed risks at elementary and middle school buildings.]

Specifically, the Board permits traditional bicycles Districtwide, subject to building rules; powered personal transportation devices are prohibited at elementary buildings; powered personal transportation devices are prohibited at middle school buildings unless specifically approved by the Director; and Class 1 and Class 2 electric bicycles at the high school with registration and parent/guardian acknowledgment. Class 3 electric bicycles are prohibited on school property unless specifically approved by the Superintendent.

[END OF OPTION A]

[ ] [OPTION B] [DRAFTING NOTE: This is a more restrictive option but is legally defensible and the easiest to administer. It is most appropriate for campuses with heavy pedestrian traffic, narrow sidewalks, congested bus loops, limited storage areas, or prior safety incidents. The tradeoff is that it may be viewed as less responsive to students who use e-bikes as transportation.]

Specifically, the Board permits traditional bicycles and non-electric scooters subject to building rules. The Board prohibits all powered personal transportation devices, including

~~all e-bikes, e-scooters, hoverboards, one-wheels, and similar devices, on all school property.~~

~~**[END OF OPTION B]**~~

~~**[ ] [OPTION C] [DRAFTING NOTE: This option is even more restrictive than Option B; as such, it substantially reduces risk and supervision burden, but may be unnecessarily restrictive for students who safely bike to school.]**~~

~~Specifically, the Board permits only traditional bicycles at the high school level and prohibits all personal transportation devices for elementary and middle school students.~~

~~**[END OF OPTION C]**~~

~~**[ ] [OPTION D] [DRAFT NOTE: This option is more permissive than Option; as such, it better accommodates student transportation needs but increases supervision, enforcement, and device-classification burdens. A district considering this option will want to make sure it has adequate arrival/dismissal controls and designated parking/storage areas in place.]**~~

~~Specifically, the Board permits traditional bicycles and Class 1 and Class 2 e-bikes at both middle school and high school buildings with registration, parent/guardian acknowledgment, and building-specific parking/dismount rules. No personal transportation devices are permitted at the elementary level.~~

~~**[END OF OPTION D]**~~

~~**[ ] [OPTION E] [DRAFTING NOTE: This option is one of the most permissive but also one of the least desirable from a K-12 risk-management perspective. It requires staff to evaluate device class, age restrictions, helmet requirements, speedometer requirements, and possible device modifications.]**~~

Specifically, the Board permits traditional bicycles and Class 1/Class 2 ~~( )~~/Class 3 ~~**[END OF INTERNAL OPTION]**~~ e-bikes /scooters at the high school ~~( ) and middle school~~ ~~**[END OF INTERNAL OPTION]**~~ level if the device complies with Ohio law, and the student satisfies all age and safety requirements ~~, and the device is registered with the building~~.

[END OF OPTION E]

[DRAFTING NOTE: The Board can modify any of the preceding versions if it wants to sanction the use of scooters and/or e-scooters, etc.]

[END OF OPTION 2]

Unless specifically authorized by the Superintendent, students may not bring or operate on school property:

A. **( )** Class 3 e-bikes; **[END OF OPTION]**

B. **( )** Mopeds and motorized bicycles (as defined in O.R.C. § 4511.01(H)) **( )** , unless the student demonstrates a documented transportation need and obtains prior written approval from the Superintendent **[END OF INTERNAL OPTION]** ; **[END OF OPTION]**

C. **( )** Hoverboards; **[END OF OPTION]**

D. **( )** One-wheel self-balancing board; **[END OF OPTION]**

E. Unlabeled, altered, modified, or noncompliant e-bikes or e-scooters;

F. Gas-powered scooters, mini-bikes, dirt bikes, all-terrain vehicles, go-karts, or similar vehicles;

G. Devices capable of speeds or operation inconsistent with applicable law or District rules;

H. Devices with damaged, altered, leaking, swollen, smoking, overheating, or otherwise unsafe batteries; or

I. Any device prohibited by **( )** Administrative Guideline 5514 - Student Use of Bicycles, E-Bikes, Scooters, E-Scooters, and Other Personal Transportation Devices, or **[END OF OPTION]** building rule.

[DRAFTING NOTE: As noted above with respect to OPTION A, it is recommended that the District prohibit Class 3 e-bikes because they are faster, harder to supervise in a K-12 setting, and create age, helmet, speedometer, and device-class verification problems for building administrators. Similarly, it is recommended that the District prohibit mopeds and motorized bicycles by default. Mopeds are not motor vehicles under O.R.C. § 4511.01(B) and are therefore not governed by

~~**Policy 5515 - Use of Motor Vehicles. Unlike e-bikes, mopeds may have gasoline or electric motors capable of reaching twenty (20) mph, require Ohio title and registration under O.R.C. § 4513.02, and may be designed to carry a passenger. These characteristics create pedestrian-safety, parking, and enforcement challenges comparable to those associated with Class 3 e-bikes. Including a Superintendent-approved exception preserves flexibility for the rare student who has a genuine transportation need and no alternative.]**~~

The student operator of a personal transportation device must observe all safety laws and rules, display courtesy and consideration toward others, and abide by this policy ~~- **( )** and AG 5514 - Student Use of Bicycles, E-Bikes, Scooters, E-Scooters, and Other Personal Transportation Devices **[END OF OPTION]**~~, as well as all laws and ordinances regarding the operation of the relevant device. Bringing or using a personal transportation device on school property is a privilege, not a right. The privilege may be limited, suspended, or revoked when necessary to protect safety, property, access, or the orderly operation of school. Additional disciplinary action may result from the unsafe operation of a personal transportation device on Board property.

~~**[ ]** The Superintendent is authorized to develop administrative guidelines governing permitted and prohibited devices, grade-level restrictions, registration requirements, designated routes, dismount zones, parking and storage areas, helmet expectations, battery and charging restrictions, and enforcement procedures. **[END OF OPTION]** **[DRAFTING NOTE: If a district does not purchase Neola's administrative guidelines, it will want to address some or all of the topics listed in the preceding option in this policy – e.g., helmet requirements, speed limits on school property, age and grade restrictions, etc.]**~~

Charging personal e-bikes, e-scooters, hoverboards, one-wheels, or similar powered devices on school property is prohibited unless specifically authorized, in writing, by the Superintendent. ~~**[DRAFTING NOTE: This should be in the Board policy because lithium-ion battery charging creates fire-safety and facilities-management concerns.]**~~

Personal transportation devices must be parked or stored only in designated areas and may not block sidewalks, ramps, accessible routes, building entrances, emergency exits, fire lanes, bus loading areas, or pedestrian pathways.

School administrators may conduct an administrative inspection of a student's personal transportation device parked and/or operated on school property upon reasonable suspicion that the device contains contraband or evidence of a rule violation.

~~**[ ]** -~~ Under no circumstances may a personal transportation device be operated on Board property at a speed that exceeds ten (10) miles per hour. In areas of the campus designated by the building director as high-pedestrian areas — including, but not limited to, bus loading zones, building entrance areas, parent drop-off and pick-up lanes, and posted

dismount zones — students must reduce their speed to walking pace or dismount entirely, regardless of the general campus speed limit. ~~**[END OF OPTION]**~~ ~~**[DRAFTING NOTE: The reference to ten (10) miles per hour is simply a recommendation; if the District selects a different speed limit, it will need to make a corresponding adjustment to the relevant section in AG 5514 - Student Use of Bicycles, E-Bikes, Scooters, E-Scooters, and Other Personal Transportation Devices. Additionally, this paragraph may be modified to only apply the speed limit to electric-powered personal transportation devices.]**~~

~~**[ ]**~~ Upon the request of an administrator / staff member, the operator of an electric-powered transportation device will dismount the device and walk the device to the appropriate storage area. Failure to comply with an administrator's /staff member request to dismount and walk such a device may subject the student to disciplinary action. ~~**END OF OPTION]**~~

The District is not responsible for theft of, or damage to, any personal transportation devices parked or operated on school property. Student and parent/guardian assume all risk of loss.

The District further does not assume responsibility for personal injury or property damage arising from a student's use of a personal transportation device on school property, and the student and parent/guardian assume the risks associated with such use, to the extent permitted by applicable law.

~~Violation of this policy~~ ~~**( )**~~ ~~or AG 5514 - Student Use of Bicycles, E-Bikes, Scooters, E-Scooters, and Other Personal Transportation Devices~~ ~~**[END OF OPTION]**~~ ~~may result in loss of the privilege to bring a device onto school property, parent/guardian notification, securing or removal of the device pending parent/guardian retrieval, restitution for damage, discipline under the Student Code of Conduct, and referral to law enforcement where appropriate.~~

By issuing this policy, the Board in no way seeks to regulate students' use of personal transportation devices off Board property.

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Legal

R.C. §§ 3313.20, 3313.47, 3313.66, 3313.661, 4511.01, 4511.514, 4511.522
Ohio Revised Code Chapter 2744
20 U.S.C. § 1400 et seq. (IDEA); 34 C.F.R. Part 300
29 U.S.C. § 794 (Section 504)
42 U.S.C. § 12101 et seq. (ADA)

BOARD APPROVAL

po6100

Vol. 45, No. 1 - August 2026 New PROPER USE OF PUBLIC FUNDS

New Policy - Vol. 45, No. 1

6100 - **PROPER USE OF PUBLIC FUNDS**

The Board of Education recognizes that all expenditures of public funds must be for a proper and allowable public purpose. To ensure the responsible stewardship of public tax dollars by the Board of Education, Board members and employees are expected to comply with the following requirements.

Publication of Information about the District

State law authorizes a political subdivision to publish and distribute newsletters or other forms of communication about the plans, policies, and operations of the political subdivision to members of the public. However, the Board will not approve any expenditure to publish, distribute, or communicate information that:

A. Contains defamatory, libelous, or obscene materials;

B. Promotes alcoholic beverages, tobacco products, or any illegal products, services, or activities:

C. Promotes unlawful discrimination on the basis of any protected class;

D. Supports or opposes a labor organization or any action by, on behalf of, or against a labor organization;

E. Supports or opposes the nomination or election of a candidate for public office, or the investigation, prosecution, or recall of a public official; or

F. Supports or opposes the passage of a levy or bond.

~~[ ]~~ The ~~( )~~ Superintendent ~~( ) _____ [END OF INTERNAL OPTION]~~ will review materials before they are published to ensure that materials are factual. ~~[END OF OPTION]~~

Compensation of Staff Who Communicate Information about the District

The Board shall not compensate any employee of the District to engage in activities intended to influence the outcome of an election for any political candidate, or a levy or bond issue. Additionally, no employment contract shall include a provision that conditions employment or any form of compensation on passage of a levy or bond. Employees will not be asked to contribute funds or support a levy campaign, although payroll deductions for political contributions are permissible in accordance with State law. Students are not permitted to use District funds or Board-owned facilities or equipment to promote or oppose a levy or bond, nor may pro or anti-levy materials be distributed to students during the school day or sent home with students.

However, employees may be compensated for attending a public meeting to present information about the District's finances, activities, or operations, even if the election of a public official or a levy or bond issue is discussed or debated at the meeting, provided that the information is not presented in a manner designed to influence the outcome of an election. Information discussed at public meetings related to school finances may include the possible impacts of the passage or failure of a levy or bond issue.

~~[ ]~~ - The Superintendent and Treasurer are encouraged to publish information and provide community updates on a regular basis to help inform the public about school operations. ~~[END OF OPTION]~~

Employees may be compensated for compiling, analyzing, and creating reports and other materials that relay factual information related to the District's finances and the need for a levy or bond.

The Board may also compensate employees to attend training or professional development that includes review of permissible and prohibited activities related to levies and bonds.

Nothing in this policy is intended to prohibit or restrict any employee or Board member from speaking in support of or opposition to a candidate or issue on the ballot as a private citizen on their own time, unless such action is otherwise prohibited by law.

~~[ ]~~ - Employees and Board members may participate in a levy or other political action committee as long as all activities occur outside of compensated time. ~~[END OF OPTION]~~

Engagement of Third-Party Services Related to Levies and Bonds

The Board may utilize the services of Board-approved third parties such as legal counsel and financial consultants to advise on legal and financial matters and offer guidance related to levies and bonds. Third parties may also be hired to conduct surveys that gather information and gauge the public's perceptions of topics such as school finances, the

quality of facilities and programs, the need for additional or elimination of specific facilities and programs. Publicly funded surveys will not be used to gauge the community's support for a levy or bond or otherwise advocate for the passage or opposition of a levy or bond.

Consultants will not be expected to contribute to or fund a political action group or committee as an explicit or implicit condition of being awarded a contract, nor will public funds be used to compensate a third party for services intended to influence the outcome of a levy or bond issue.

Use of Board-Owned Property

Employees may not use District equipment, including electronic mail and other technology, to support or oppose a candidate, levy, or bond, even if the use is outside of work time. Outside groups will be permitted to use District buildings and facilities in accordance with Board policies, which are applied in a content-neutral manner. Pro or anti-levy campaign signs and other materials will not be stored on school property.

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R.C. 9.03, 3315.07

BOARD APPROVAL

po6423

Vol. 45, No. 1 - August 2026 Revised USE OF CREDIT CARDS

ADOPTED Jul 5, 2001 · REVISED Apr 30, 2026

6423 - **USE OF CREDIT CARDS**

The Board of Education recognizes the value of an efficient method of payment and recordkeeping for certain expenses.

The Board, therefore, authorizes the use of District credit cards. The name of the District shall appear on each District credit card and check related to a credit card account held by the District. A "credit card account" shall include any bank-issued credit card account, store-issued credit card account, financial institution-issued credit card account, financial depository-issued credit card account, affinity credit card account, or any other card account allowing the holder to purchase goods or services on credit or otherwise transact with the account, and any debit or gift card account related to the receipt of grant monies. The term expressly excludes any procurement card account, gasoline or telephone credit card account, or any other card account where merchant category codes are in place as a system of control for use of the account.

The authorization, handling, and use of credit cards have been established to provide a convenient and efficient means to purchase goods and services from vendors. Credit cards, however, shall not be used in order to circumvent the general purchasing procedures established by State law and Board policy. The Board affirms that credit cards shall only be used in connection with Board-approved or school-related activities and that only those types of expenses that are for the benefit of the District and serve a valid and proper public purpose shall be paid for by credit card. However, under no circumstances shall credit cards be used for personal purchases or the purchase of alcoholic beverages, regardless of whether the purchase of such beverages is made in connection with a meal.

CREDIT CARD CONVENIENCE FEES

Credit card convenience fees are charges, assessed by vendors or service providers, for processing payments made via credit card. These fees are a common and generally unavoidable cost associated with processing electronic payments.

Whenever feasible, alternative payment methods that do not include convenience fees –

such as ACH transfers, checks, or other direct payment options – should be utilized to minimize costs. In selecting vendors for products and services, consideration will be given to whether convenience fees may apply when remitting payment.

In situations where convenience fees are justified due to operational necessity, efficiency, or timing considerations, convenience fees may be incurred. Convenience fees must be documented on a receipt or bill.

Payment of convenience fees shall not exceed four percent (4%) for any single purchase unless approved in advance by the Treasurer/CFO.

Accrual and use of frequent flyer miles, credit card rewards, hotel points, or other rewards earned during official business is permitted, provided that these rewards are earned the same way as members of the public would earn them, and they do not impose additional costs to the District. Such accrual and use shall be in accordance with Policy 6465 - Public Office Award Program.

Use of credit cards in an unauthorized or illegal manner may result in revocation of credit card privileges, disciplinary action, and/or, where appropriate, may require the user to pay any and all inappropriate charges, including finance charges and interest assessed in connection with the purchase. Additionally, any officer or employee of the District who knowingly misuses a credit card account is guilty of the criminal offense of misuse of credit cards. Violations will be reported to the appropriate law enforcement authorities and any applicable licensure board(s).

The Treasurer shall be responsible for the initial issuance, reissuance, and cancellation of District credit cards and shall maintain written procedures and all appropriate records and reports regarding the District's credit card account(s). Records and reports will be maintained and made available for review in accordance with this policy and State law.

All officers and employees are required to immediately report lost or stolen credit cards or notice of a possible data breach involving a District credit card to their immediate supervisor and the Treasurer. The Treasurer will notify the entity that issued the credit card and request cancellation of the lost or stolen card as soon as practicable.

The maximum limit for any credit card account shall be $88,000.

The sum of all credit card accounts shall not exceed $150,000.

Subject to the discretion of the Board and the approval of the Treasurer, credit cards may be used for eligible goods and services, including:

A. transportation reservations and expenses;

B. conference registrations;

C. hotel reservation guarantees and expenses;

D. reasonable meal expenses (both in-town and out-of-town), including a maximum gratuity of twenty percent (20%), but excluding alcoholic beverages;

E. purchases from vendors who do not accept purchase orders or vouchers, with prior approval from the Treasurer;

F. safety and security reasons in connection with a student field trip, competition, and/or other activity or event, if monies are budgeted and deposited with the Treasurer in advance;

G. other purchases approved by the Treasurer on a case-by-case basis.

Officers and employees are liable in person and upon an official bond for any unauthorized use of credit cards, and any officer or employee who suspects the loss, theft, or possibility of unauthorized use of a credit card must notify the Treasurer immediately, who shall notify the Board.

The Board prohibits the use of debit card accounts except for the receipt of grant monies. Any officer or employee of the District who uses a debit card account for any other purpose is guilty of the criminal offense of misuse of credit cards.

Use of the District credit card for any cash withdrawal transaction is strictly prohibited.

The Treasurer/CFO shall retain general possession and control of the credit card account or presentation instruments related to an account, such as credit cards and checks.

The Superintendent and Treasurer/CFO shall develop administrative guidelines that specify those employees authorized to use credit cards, the types of expenses that can be paid by credit card, and their proper supervision and use. Inappropriate or illegal use of the credit card and/or failure to strictly comply with the limitations and requirements set forth in the administrative guidelines may result in a loss of credit card privileges, disciplinary action, up to and including termination, personal responsibility for any and all inappropriate charges, including finance charges and interest assessed in connection with the purchase, and/or possible referral to law enforcement authorities for prosecution. Violations will also be reported to the applicable licensure board(s).

The Board authorizes the following employees to use District credit cards:

A. Administrative Staff

B. Certificated Staff

C. Classified Staff

Each request for use of a District credit card shall contain an approved purchase order.

Upon receipt of a District credit card, employees shall:

A. inform merchants that the purchase is for "official School District business" and is not subject to State or local sales tax;

   However, if the merchant fails to waive the tax, the employee shall pay it. For large purchases where the merchant refuses to waive the tax, the employee shall present a tax exemption form.

B. maintain credit cards in a secure fashion and prevent unauthorized charges to the account;

C. use reasonable care when making purchases online, refrain from providing the credit card number to unknown online merchants, and do not auto-save credit card numbers for any online account;

D. maintain sufficient documentation of all purchases, including, but not limited to, charge receipts, original cash register slip or other detailed receipt, and invoices;

E. provide documentation of all purchases to the Treasurer in a timely manner to ensure prompt payment;

F. refrain from allowing anyone else to use the credit card or account number;

G. refrain from splitting the costs of an invoice or purchase in order to circumvent the credit card process and established, pre-approved single purchase limits, monthly spending limits, and/or funds availability.

The employee is liable in person to reimburse the District the amount for which the employee does not provide itemized receipts in accordance with the credit card policy described herein.

After use, District credit cards are to be returned to the Treasurer along with appropriate receipt copies of all charges within three (3) business days upon completion of any approved use.

A. Employees, when possible, shall include an original cash register slip or other detailed receipt (i.e., a receipt from a restaurant itemizing all purchases made), in addition to the receipt copy of all charges. In addition, employees shall include shipping documents and receipts received with the merchandise.

B. If an employee reimburses the District for an unsupported purchase, it shall be documented in the monthly credit card reconciliation.

The Treasurer will keep a record/activity log of all credit card uses and review and approve all purchases to verify that the expenses are incurred in connection with Board-approved or school-related activities, are for the benefit of the District, and serve a valid and proper public purpose prior to disbursing public funds for payment of such expenses.

A. Any and all reviews and approvals must be evidenced by the Treasurer's initials and/or signature.

B. In addition to evidencing review and approval of the purchase, the Treasurer should immediately send all questionable items to the employee purchasing the item for an explanation. These explanations shall be approved by the employee's immediate supervisor and the Superintendent prior to the payment of such expenses. If an employee reimburses the District for a questionable purchase, it shall be documented in the monthly credit card reconciliation.

C. Upon review and approval, all appropriate documentation shall be forwarded to the Treasurer.

Upon receipt of the appropriate documentation, credit card expenditures will be paid through the Treasurer's Office.

The Treasurer will monitor the credit card account(s) and reconcile all credit accounts on a monthly basis.

The Treasurer/CFO shall file a report with the Board annually, detailing all rewards received based on the use of the District's credit card account.

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Revised 12/6/18
Revised 6/2/22

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Auditor of State Advisory Memorandum (April 23, 2026)

BOARD APPROVAL

po7540.10

Vol. 45, No. 1 - August 2026 New RECORDING AND AI PROCESSING OF COMMUNICATIONS ON SCHOOL PROPERTY AND AT SCHOOL EVENTS

New Policy - Vol. 45, No. 1

7540.10 - **RECORDING AND AI PROCESSING OF COMMUNICATIONS ON SCHOOL PROPERTY AND AT SCHOOL EVENTS**

Technological advancements in recording devices and artificial intelligence tools — including AI-enabled wearable cameras, AI transcription and summarization devices, and other emerging technologies — present significant legal, privacy, and operational challenges for the school environment.

While these technologies serve many legitimate purposes, including providing accessibility for individuals with disabilities, the Board of Education adopts this policy to:

A. Protect the privacy, safety, and dignity of students, staff, and community members;

B. Ensure compliance with the Family Educational Rights and Privacy Act ("FERPA"); Ohio's student privacy statute (R.C. § 3319.321), the Individuals with Disabilities Education Improvement Act ("IDEA"), Ohio's wiretapping laws; and other applicable Federal and State laws and regulations;

C. Preserve the integrity and confidentiality of educational, disciplinary, and administrative proceedings;

D. Minimize disruption to the learning environment; and

E. Address privacy risks created by devices and technologies capable of passive, covert, AI-enhanced, or biometric recording or processing, while expressly preserving legitimate accessibility, assistive, and personal uses.

From the outset, the Board acknowledges that the right to record public officials performing official duties in public settings implicates First Amendment protections, that parents and community members have legitimate interests in recording public school events, and that employee recording rights in connection with workplace safety and protected concerted activity are protected under applicable law. Consequently, this policy

is narrowly tailored and viewpoint-neutral and does not purport to infringe upon constitutionally or legally protected recording or expression.

SCOPE AND APPLICATION

This policy applies to:

A. All students enrolled in the District, on school property, on school-provided transportation, or at any school-sponsored activity or event;

B. All employees of the District, whether full-time, part-time, substitute, or contracted, during work hours, on school property, or when otherwise engaged in District business;

C. All parents, guardians, and eligible students participating in school meetings including, but not limited to, IEP team meetings, Section 504 team meetings, parent-teacher conferences, and student disciplinary hearings; and

D. All members of the public and community present on school property, attending school events, or participating in Board meetings.

This policy applies to all forms of audio and video recording, livestreaming, and AI Processing of Communications including, but not limited to, capabilities integrated into wearable items, portable devices, or any other technology, whether or not recording or processing is the primary function of the device.

A class, meeting, proceeding, or event otherwise covered by this policy remains subject to this policy when conducted through a virtual or remote platform (e.g., a videoconferencing service), regardless of whether a student, employee, parent, or other participant is physically present on school property at the time.

This policy does not apply to personal photography or recording in outdoor public areas adjacent to school property that are not under the District's control or jurisdiction.

DEFINITIONS

For purposes of this policy:

"Recording" means the audio or video capture and retention of communications, images, or events in a fixed, retrievable medium. The term encompasses audio recording of conversations, video recording of persons or spaces, and the combination of audio and video recording. Depending on context, this policy applies different rules to different forms of recording, as specified below.

"Recording device" means any device, instrument, or technology — regardless of form,

size, or primary function — that can capture, store, transmit, or stream audio, video, or both. The term includes wearable technology, portable devices, and any device in which recording capability is incidental to another primary function.

"AI-enabled recording device" means any device, application, wearable item, or technology that can capture audio, video, images, or communications and uses artificial intelligence to process, convert, summarize, identify, transmit, or store the captured information. This includes, but is not limited to, devices or tools that provide real-time transcription, voice-to-text conversion, automated summaries, facial or voice identification, biometric identification, speaker identification, translation, cloud-based processing, or AI-assisted note-taking. The term applies regardless of whether the device's primary purpose is recording, whether the AI processing occurs on the device or through a cloud-based service, and whether the original audio or video is retained after processing. ~~- **[ ]** Administrative Guideline 7540.10 - Recording and AI Processing of Communications on School Property and at School Events identifies current examples of AI-enabled recording devices for staff reference and training purposes. **[END OF OPTION]**~~ For the District's broader framework governing the use of AI tools for educational and administrative purposes, see Policy 7540.09 – Artificial Intelligence ("AI").

"AI Wearable Device" means an AI-enabled recording device designed to be worn on the body, including eyewear, headwear, pendants, pins, clips, wrist-worn devices (e.g., smart watches or wristbands), or similar wearable items containing a camera, microphone, computer, or other technology that permits the user to record, transmit, transcribe, summarize, or otherwise process audio, video, images, or communications. The term applies to prescription and non-prescription devices and depends on the device's capabilities rather than its brand name, outward appearance, or primary function. An AI Wearable Device is a subset of "AI-enabled recording device" and "Recording device" as those terms are defined above. ~~**[ ]** Administrative Guideline 7540.10 - Recording and AI Processing of Communications on School Property and at School Events provides for the District to maintain a current AI Wearable Reference List identifying examples of AI Wearable Devices for staff reference and training purposes. **[END OF OPTION]**~~

"AI Processing of Communications" means the use of any artificial intelligence system — whether operating on-device, through a cloud service, or through any intermediate processing infrastructure — to analyze, interpret, transcribe, translate, summarize, identify speakers or individuals, or otherwise derive information from the content of an oral, visual, or electronic communication, regardless of whether the underlying communication is stored or retained in its original form following such processing. The term includes, but is not limited to, real-time transcription, on-device language model processing, cloud-based speech-to-text conversion, automated meeting summarization, and biometric identification applied to live or streamed inputs. The relevant privacy interest this policy protects is the unauthorized acquisition and use of the content of communications — not merely their retention — and this definition is therefore to be construed broadly to reach any technological means by which the substance of a communication is acquired and acted upon, whether or not any underlying audio, video, or other primary input is preserved.

This policy does not govern the District's use of AI tools for general educational or administrative purposes unrelated to the capture or processing of communications; those uses (e.g., use of speech-to-text software and grammar checkers used for purposes of drafting written communications/documents, lesson planning assistants, or grading software) are governed by Policy 7540.09 – Artificial Intelligence ("AI").

"Biometric identification" means the automated or AI-assisted identification or attempted identification of a specific individual based on physical or behavioral characteristics including, but not limited to, facial recognition, voice recognition used to identify a specific person (as distinguished from voice-to-text transcription), gait analysis, or other biometric markers. This definition does not encompass hearing-assistive technology, voice amplification, or real-time captioning that does not attempt to identify specific individuals. This policy does not apply to any security systems or equipment that the District or authorized staff use on school property.

"Covert recording or processing" means recording or AI Processing of Communications in a manner intended to conceal that recording or processing is occurring, or in violation of a District rule requiring notice, disclosure, and/or authorization. This term expressly encompasses processing-without-retention scenarios in which communications are subjected to real-time AI analysis and a derivative output is generated without the underlying audio or video being stored, and such processing occurs without the knowledge of the persons whose communications are processed. A recording or AI Processing activity may violate this policy even if it does not constitute a criminal offense.

"Livestreaming" means the real-time transmission of audio, video, or both to a remote audience or platform, including transmission to social media platforms, video-sharing sites, or any other internet-accessible destination. Livestreaming is treated as a form of recording for purposes of this policy, with the additional consideration that it constitutes simultaneous public distribution.

"Non-public meeting" means any meeting or conference not open to the general public including, but not limited to, IEP team meetings, Section 504 team meetings, parent-teacher conferences, employee disciplinary proceedings, personnel meetings, and student disciplinary hearings.

"Public meeting" means any meeting open to the public, including Board meetings conducted in compliance with Ohio's Open Meetings Act (i.e., R.C. § 121.22).

"Public school event" means any school-sponsored activity open to or customarily attended by parents, guardians, and members of the community, including athletic competitions, musical and theatrical performances, academic fairs, award ceremonies, and graduation exercises.

"Prohibited Area" means any locker room, restroom, changing area, shower facility,

nurse's office or examination area, or any other area where persons have a heightened and objectively reasonable expectation of bodily privacy.

"Student education record" has the meaning set forth in FERPA, 20 U.S.C. § 1232g, and Ohio Revised Code § 3319.321, and includes recordings and AI-generated derivative outputs that directly relate to an identifiable student and are maintained by the District. See Policy 8330 – Student Records.

"Personally identifiable information ("PII")" has the meaning set forth in 34 C.F.R. § 99.3 and R.C. § 3319.321(B), and includes student names, images, voices, and other information that would allow a reasonable person in the school community to identify a specific student. See Policy 8330 – Student Records.

"Accessibility tool" means a device, application, or technology used by a person with a disability to facilitate equal access to communications, information, or the environment including, but not limited to, hearing-assistive devices, real-time captioning applications, voice amplification devices, screen readers, visual orientation aids for persons with visual impairments, and speech-generating devices. It also applies to devices, applications, or technology used by a person for whom English is a second language to translate/interpret oral or written communications. See below for the safe harbor applicable to accessibility tools.

GENERAL RULES

Differentiated Framework

Recognizing that different forms of recording and AI Processing carry different privacy implications, this policy applies a graduated framework based on modality, setting, and the nature of the conduct involved. The following general principles apply across all settings, with specific rules for particular modalities and environments set forth below:

A. Audio recording of conversations in non-public settings requires advance notice to all parties. In publicly accessible areas during public events, audio recording for personal use does not require individual consent.

B. Video recording of publicly accessible areas during public events is generally permitted for personal, non-commercial use, subject to the restrictions specified below.

C. Video recording in non-public settings — including classrooms during instruction, non-public meetings, and semi-private spaces — is generally prohibited absent express authorization as specified in this policy.

D. Video recording in Prohibited Areas is absolutely prohibited for all persons.

E. Livestreaming is treated as recording for all purposes of this policy. In addition to the restrictions applicable to recording, livestreaming at public school events is subject to copyright laws ~~(~~) and the copyright advisory set forth below ~~[END OF OPTION]~~.

F. AI transcription and summarization of communications is subject to the same notification requirements as audio recording of the content being processed. The absence of a retained recording does not exempt AI Processing from these requirements.

G. Biometric identification — using technology to identify specific individuals from their images, voices, or other biometric characteristics — is the most restrictive modality under this policy. Its use is prohibited in non-public settings without express written authorization from all individuals subject to identification and is subject to heightened restrictions in public settings.

General Notification Rule — Non-Public Settings

In non-public settings — including classrooms during instructional time, non-public meetings, non-public administrative areas, hallways and common areas during the school day when the school is not open to the general public, and any Prohibited Area — no person shall use a recording device or engage in AI Processing of Communications in a manner that captures the audio or auditory communications of other individuals without first providing clear verbal or written notification to all parties whose communications will be captured or processed that recording or AI Processing is in fact occurring. ~~[ ]~~ Video recording or AI Processing of visual input in non-public settings is prohibited absent express authorization from the Superintendent. ~~[END OF OPTION] [DRAFTING NOTE: Neola recommends the inclusion of this option.]~~

Notification that a recording device is present or visible does not, standing alone, satisfy this requirement. Notification must affirmatively communicate that recording or AI Processing is actively taking place. The absence of a retained recording does not exempt AI Processing from this notification requirement.

The fact that Ohio is a one-party consent State under R.C. § 2933.52 does not override this Board policy requirement. The District, as a political subdivision, is entitled to impose restrictions more restrictive than State law as a condition of access to non-public school settings and proceedings. This policy articulates such restrictions.

Nothing herein, however, prohibits school security personnel (e.g., School Resource Officers) from using body cameras while fulfilling their responsibilities.

Prohibition on Covert Recording and Covert AI Processing

Covert recording or processing is prohibited for all persons, including students, staff,

parents, and community members, at all times on school property, at all school events, and during any virtual or remote meeting or instructional session covered by this policy, except as expressly permitted by law or authorized in writing by the Superintendent.

Any person who engages in covert recording or covert AI Processing may be subject to:

A. A directive to cease the prohibited conduct;

B. Removal from school property;

C. Referral to law enforcement where there is reasonable basis to believe applicable Ohio or Federal criminal law has been violated;

D. For students: disciplinary action pursuant to the Student Code of Conduct; and

E. For employees: disciplinary action consistent with applicable Board policies, employment law, and collective bargaining agreements.

Biometric Identification — Heightened Restrictions

The use of biometric identification technology — including AI-enabled facial recognition and voice-based individual identification — is subject to the following restrictions in addition to all other applicable provisions of this policy:

A. Non-public settings: Biometric identification of any individual is prohibited in non-public meetings, classrooms, and Prohibited Areas without the express prior written consent of each individual who may be identified.

B. Public school events and publicly accessible areas: Active, directed use of biometric identification technology to identify specific students on school property is prohibited, regardless of the setting. This prohibition applies to the deliberate use of such technology to identify named or targeted individuals; it does not apply to general photography or video recording at public events in which facial images are incidentally captured without any identification function being engaged.

C. ~~District use: The District shall not use biometric identification technology to identify students without appropriate notice and compliance with applicable State and Federal law.~~ ~~**( )**~~ ~~The District will publish a notice of any biometric identification technology in use on school property and the purposes for which it is used.~~ ~~**[END OF OPTION]**~~

Accessibility Tools and Assistive Technology — Safe Harbor

Nothing in this policy shall be construed to deny the use of an accessibility tool required by law or approved as a reasonable accommodation. The District may, however, implement

reasonable, nondiscriminatory safeguards concerning confidentiality, cloud upload, retention, redistribution, biometric identification, speaker identification, and access to student or personnel information, provided those safeguards do not deny effective communication or meaningful access. This safe harbor applies to students, employees, parents, and members of the public, and includes:

A. Hearing-assistive devices, including FM systems, loop systems, Bluetooth hearing aid streamers, and remote microphone systems;

B. Real-time captioning applications ("CART") and similar services used by deaf or hard-of-hearing individuals;

C. Translation applications that process spoken language into another language for communication access;

D. Screen readers, visual orientation aids, and navigation assistance tools for persons with visual impairments;

E. Speech-generating devices and augmentative communication technology; and

F. Any other assistive technology documented in a student's IEP or Section 504 plan, or identified as a disability accommodation for an employee or visitor under the ADA.

A person using an accessibility tool in a non-public meeting or school setting may be asked to identify the general function of the tool when reasonably necessary to implement confidentiality safeguards, provided the person is not required to disclose a diagnosis or unnecessary medical information. The District shall not deny access to any meeting or event to a person whose accessibility tool is subject to this safe harbor. Building administrators who are uncertain whether a device qualifies as an accessibility tool should consult the Superintendent before taking any action.

This safe harbor does not exempt a device from the restrictions on biometric identification discussed above if the device is used for that purpose.

STUDENT-SPECIFIC PROVISIONS

General Student Prohibition

Students are prohibited from using recording devices to capture audio or video of other students, staff, or individuals on school property, at school events, or during any virtual or remote instructional session or activity provided by or through the District, without the knowledge of the person being recorded, except as provided in this policy. This prohibition applies regardless of whether the student is a party to the conversation being recorded.

Classroom and Educational Settings

Students are prohibited from audio or video recording during instructional time in classrooms, laboratories, gymnasiums, counseling offices, or any instructional space (including a synchronous virtual or remote instructional session), except:

A. When expressly authorized by the classroom teacher or building director for a specific educational purpose;

B. As a documented accommodation in the student's IEP or Section 504 Plan; or

C. As authorized in writing by the building director for a specific legitimate purpose.

Authorization under items A. and C. does not authorize recording of other students without their knowledge and does not authorize distribution of any recording beyond the authorized purpose.

Prohibited Areas — Absolute Prohibition

Recording, photographing, livestreaming, or AI Processing of Communications in any Prohibited Area is strictly prohibited for all persons, regardless of consent and regardless of whether any audio or video is retained following processing. Violations involving intentional, knowing, reckless, invasive, or harmful conduct shall result in referral to law enforcement. Other violations shall be addressed consistent with the circumstances, student discipline procedures, and applicable law.

IEP and Section 504 Accommodations

Nothing in this policy prohibits a student from using a recording device or accessibility tool where such use is documented as a necessary accommodation in the student's IEP or Section 504 Plan. The District shall implement all such accommodations consistent with applicable law. Where recording is an IEP or Section 504 accommodation, the building administrator shall notify relevant staff of the accommodation at the beginning of each school year and upon any change in placement.

Student Accessibility Tools

The accessibility tool safe harbor set forth above applies to all students, including students who do not have a formal IEP or Section 504 plan, provided the device is used solely for the accessibility purpose for which it is designed.

Possession of AI Wearable Devices

Except as provided in section *IEP and Section 504 Accommodations* and section *Student*

Accessibility Tools above, students are prohibited from possessing, wearing or using an AI-Wearable Device on school property or at school events, and from wearing or using an AI Wearable Device while participating in synchronous virtual or remote instruction, or a virtual or remote meeting or activity, provided by or through the District, regardless of whether the student is physically present on school property at the time. ~~[ ] -~~ This prohibition does not apply to smartwatches when the AI Processing features are not active. ~~**[END OF OPTION]**~~ A device possessed or worn in violation of this provision on school property or at a school event may be temporarily confiscated consistent with this policy, and any confiscated device shall be released only to the student's parent or guardian. The violation may also be addressed through discipline consistent with the Student Code of Conduct. Where a violation occurs in a virtual or remote setting and the device cannot be physically confiscated, the District may address the violation through discipline consistent with the Student Code of Conduct.

Disciplinary Consequences

Student violations of this policy shall be addressed pursuant to the Student Code of Conduct and State law. Consequences shall be proportionate to the severity of the violation and the student's disciplinary history. ~~[ ] The range of consequences is set forth in Administrative Guideline 7540.10 - Recording and AI Processing of Communications on School Property and at School Events.~~ ~~**[END OF OPTION]**~~

EMPLOYEE-SPECIFIC PROVISIONS

General Employee Recording Standards

Employees shall not use recording devices to record other employees, students, parents, or members of the public in the course of their employment without the knowledge of all parties being recorded, except:

A. As authorized by the Superintendent for legitimate educational, safety, or administrative purposes;

B. When the employee is a party to the communication and recording is made for a purpose protected under applicable law including, but not limited to, documenting workplace safety violations, harassment, discrimination, or other matters constituting protected concerted activity under Ohio law; or

C. As expressly required by the employee's job responsibilities (e.g., security personnel).

Employee Use of AI-Enabled Recording Devices

Employees are prohibited from using AI-enabled recording devices while interacting with students, conducting meetings, or performing District duties, whether on school property

or through a virtual or remote platform, without prior authorization from the Superintendent. ~~[ ] Before granting authorization, the Superintendent shall determine and document: (1) what audio, video, images, communications, transcripts, prompts, summaries, or other outputs the device or application captures or creates; (2) where that information is transmitted, processed, and stored; (3) whether vendor personnel, contractors, or other third parties may access or review it; (4) the applicable retention and deletion practices; (5) whether the information may be used to train, evaluate, or improve an AI model or other product; (6) whether the information may be combined with information from other services; and (7) how the proposed use will comply with student-record, personnel-record, public-records, litigation-hold, and records-retention obligations.~~ ~~**[END OF OPTION] [DRAFTING NOTE: Neola recommends including this optional language, but this information can be limited to inclusion in AG 7540.10.]**~~ Authorization shall not be granted solely because a tool does not retain an audio or video file. Any authorized use must comply with FERPA, R.C. § 3319.321, and all other applicable privacy laws. ~~[ ] The Superintendent authorization process is set forth in Administrative Guideline 7540.10 - Recording and AI Processing of Communications on School Property and at School Events.~~ ~~**[END OF OPTION]**~~

~~[ ]~~ The District encourages employees who seek to use AI tools for legitimate note-taking or accessibility purposes to contact the Superintendent or Director to explore District-managed alternatives that incorporate appropriate FERPA and student privacy safeguards. ~~**[END OF OPTION]**~~

Employee Investigation and Disciplinary Meetings — Recording Rights and Obligations

Employee investigatory interviews, pre-disciplinary meetings, disciplinary hearings, and grievance proceedings are non-public meetings governed by this policy. Because these proceedings implicate both the District's legitimate interests in confidentiality and the employee's legitimate interests in an accurate record, the following framework applies:

A. Prohibition on Covert Recording. Consistent with the general prohibition on covert recording set forth above, no party — including the District, the employee, or any employee representative — shall covertly record any employee investigatory interview, disciplinary meeting, pre-disciplinary hearing, or grievance proceeding. Any intent to record such a proceeding must be disclosed at the commencement of the meeting.

B. Right to Record with Disclosure. Any party to an employee disciplinary or investigatory proceeding — including the District, the employee, and a union representative who is present — may record the proceeding, provided disclosure of the intent to record is made to all participants at the commencement of the meeting. No party's consent is required to record a meeting in which that party is a participant, provided disclosure is given; however, covert recording by any party is prohibited.

~~(-)~~ Nothing in this policy shall be construed to prevent an employee from exercising their right to request the presence of a union representative before or during an investigatory interview that the employee reasonably believes may result in discipline. The District shall not condition the permissibility of a union representative's attendance on any waiver of recording rights under this policy. ~~**[END OF OPTION]**~~ ~~**[DRAFTING NOTE: This language in this Option is legally accurate, but it is marked as optional because it does not "need" to be included in this policy. Nevertheless, Neola recommends this language is included to serve as a reminder for administrators that they need to afford employees an opportunity to have union representation at investigatory interviews/meetings that may lead to disciplinary consequences. Alternatively, if the Superintendent plans to issue AG 7540.10, this topic can be addressed in the administrative guideline.]**~~

C. District-Made Recordings of Employee Proceedings. Any recording of an employee disciplinary or investigatory proceeding made by the District shall be treated as a personnel record, not a student education record, and shall be handled consistent with Ohio public records law and applicable collective bargaining agreements. Such recordings shall not be commingled with student education records. The employee shall have the right to request a copy of any District-made recording of their own disciplinary or investigatory proceeding, subject to any applicable exemptions or redactions under Ohio public records law, Ohio student privacy law, and any provisions of applicable collective bargaining agreements.
~~(-) Procedures. The Superintendent shall develop Administrative Guidelines implementing the procedures for recording at employee investigatory and disciplinary meetings, including the disclosure process, the handling and storage of District-made recordings, and the procedures for employee requests for copies of such recordings.~~ ~~**[END OF OPTION]**~~

D. Employee Accessibility Accommodations. The accessibility tool safe harbor detailed above applies to all employees. Requests for accessibility accommodations involving recording devices shall be processed through the District's standard ADA/Section 504 accommodation procedures. The accommodation shall be disclosed to the building administrator, who shall notify relevant staff without disclosing protected medical information.

E. ~~(-)~~ Collective Bargaining. Implementation of employee-specific provisions of this policy shall comply with applicable collective bargaining agreements and the District's obligations under R.C. Chapter 4117. ~~(-)~~ The Superintendent shall provide any required notice to recognized employee organizations and afford them a reasonable opportunity to request bargaining over the impact and effects of the employee-specific provisions herein. If an employee organization submits such a request, the Superintendent shall engage in any required bargaining over the impact and effects of this policy on employees' wages, hours, terms, and conditions of

employment before implementation. ~~[END OF INTERNAL OPTION]~~ ~~[END OF OPTION]~~

PARENT, GUARDIAN, AND COMMUNITY MEMBER PROVISIONS

Non-Public Meetings

Parents and guardians participating in non-public school meetings — including IEP team meetings, Section 504 team meetings, parent-teacher conferences, and student disciplinary hearings — are expected to provide advance notice to the Director or meeting coordinator when they intend to audio record the meeting or use a device to AI Process Communications during the meeting. ~~[ ]~~ - Video recording of non-public school meetings is strictly prohibited. ~~[END OF OPTION] [DRAFTING NOTE: This language is consistent with the language included in Policy 2461.]~~

~~[ ] The District may establish reasonable procedures governing audio recording and AI Processing at non-public meetings. [ ] The District shall specify the procedures for such notification in Administrative Guideline 7540.10. [END OF OPTIONS]~~

If advance notice is not provided, the District may pause the meeting ~~( )~~ - briefly - ~~[END OF OPTION]~~ to address audio recording procedures, arrange for the District to also audio record, and implement reasonable confidentiality safeguards. Lack of advance notice shall not, by itself, prevent audio recording of an IEP or Section 504 team meeting when audio recording is necessary for meaningful parent participation.

The District shall provide access to District-maintained recordings in accordance with FERPA, R.C. § 3319.321, and other applicable laws. The District may request a copy of any parent-made recording, but the District does not assume responsibility for obtaining, preserving, or maintaining recordings made independently by parents or other non-District participants.

Requests to Place a Recording Device on or With a Student

A parent or guardian who wishes the District to authorize a recording device to be placed on a student's person, in the student's backpack, or otherwise carried or worn by the student during the school day must submit a written request to the Superintendent ~~building director~~.

The District's default position is that it will not authorize such recording. Recording through a device placed on or carried by a student raises significant concerns — including the privacy rights of other students and staff who may be recorded without their knowledge, potential violations of Ohio wiretapping law, the District's independent obligation to investigate any underlying concern about the student's welfare, and the operational and legal complexity of administering student-worn recording in the school environment.

Instead, upon receipt of a written request, the Director shall acknowledge the request

promptly and engage with the parent to understand the underlying concern. Where the concern relates to the student's disability or educational program under IDEA or Section 504, the matter shall be referred to the student's IEP or Section 504 team for consideration. In all other cases, the director shall respond in writing ~~- ( ) within the timeframe established by the Superintendent in Administrative Guideline 7540.10.~~ **~~[END OF OPTION]~~**, explaining the basis for the District's decision.

In all cases — and regardless of whether the request is granted, denied, or pending — the District shall address the parent's underlying concern about the student's welfare, safety, or educational experience through the applicable investigatory, disciplinary, or educational support processes without delay.

When a parent or guardian discloses information that reasonably alleges harassment, intimidation, bullying, threats, or similar misconduct involving a student — whether through a recording authorization request or otherwise — the District shall address the issue under applicable anti-harassment, anti-bullying, student discipline, threat assessment, and/or nondiscrimination procedures without delay.

Public School Events — Recording Generally Permitted; Specific Restrictions Apply

Recording at public school events — including athletic competitions, musical and theatrical performances, academic fairs, award ceremonies, and graduation exercises — is generally permitted for parents, guardians, and community members for personal, non-commercial purposes. ~~[ ]~~ The District encourages families to document and celebrate student achievements. ~~**[END OF OPTION]**~~

The following specific restrictions apply:

A. Prohibited Areas: Recording is absolutely prohibited in locker rooms, restrooms, and other Prohibited Areas at all times, including during public events.

B. Non-disruption: Recording must not interfere with the event, obstruct the view of other attendees, compromise student safety or supervision, or impede the performance or competition.

C. Biometric identification: Active, directed use of biometric identification technology to identify specific students is prohibited at public school events, as stated above. General photography and video recording at public events is not restricted by this provision.

D. Incidental background capture: The incidental appearance of students, staff, or other attendees in the background of a personal recording made at a permitted public event does not itself constitute a policy violation. This policy does not require individuals recording public events to prevent incidental capture of others who are

present.

E. Commercial recording: Individuals or organizations seeking to record public school events for commercial purposes, or media organizations seeking to record for broadcast or publication, must obtain advance written permission from the Superintendent.

F. Livestreaming at public events: Livestreaming of public school events for personal, non-commercial purposes is permitted under the same conditions applicable to recording generally. Individuals who livestream public events are solely responsible for ensuring compliance with any terms of service of the platform used and any other applicable laws.
~~**[DRAFTING NOTE: The following optional language is recommended but not required.]**~~

~~(~~ - Copyright advisory: Recordings of musical, theatrical, dramatic, or choreographic performances at school events may include content protected by copyright. The District's licenses with performing rights organizations (such as ASCAP, BMI, or SESAC) apply to the District's public performances and do not extend to recordings made by audience members. Individuals who record and publicly distribute such performances — including by posting to social media or video-sharing platforms — do so at their own risk and may be subject to copyright claims by the rights holders of the performed works. The District makes no representation that personal recordings of school performances are authorized under any copyright license held by the District. This advisory is informational only; the District does not assume responsibility for the copyright compliance of recordings made by audience members. ~~**[END OF OPTIONAL LANGUAGE]**~~

G. Public hallways and common areas during public events: When school facilities are open to the public for a school event, hallways, lobbies, and common areas accessible to the general public during that event are treated as publicly accessible areas for purposes of this policy. Recording in such areas by attendees during the event is subject to the same rules applicable to recording at the event itself.

~~(~~ Distribution and Use of Recordings: The Board encourages parents and community members who record at school events or activities to use such recordings responsibly. Recordings made at school events may capture images and voices of other people's children. While FERPA imposes obligations on educational institutions — not on private individuals — the Board notes that Ohio law provides civil remedies for invasion of privacy, defamation, and intentional infliction of emotional distress, and that the distribution of recordings in a manner designed to harass, embarrass, or harm identifiable individuals may give rise to legal liability independent of this policy. The Board also notes that recordings that constitute harassment of students or staff may implicate the Board's anti-harassment policies and, if directed at students, may implicate Title IX and/or R.C. § 3313.666. This

section is advisory only and does not constitute a prohibition on lawful speech or expression. ~~**[END OF OPTION]**~~

H. Nothing in this Section authorizes a student to possess, wear, or use an AI-enabled recording device at a public school event.

Public Board Meetings

Members of the public may photograph, audio record, video record, or livestream the open portions of public Board meetings, subject to reasonable, viewpoint-neutral time, place, and manner restrictions necessary to preserve order, safety, accessibility, confidentiality, and the ability of the public to observe the meeting.

Recording equipment must be silent, unobtrusive, self-contained, and positioned so it does not obstruct views, block aisles or exits, interfere with sound systems, capture confidential documents or conversations, or disrupt the meeting.

The presiding officer may direct a person to relocate, adjust, discontinue, or remove recording equipment if the activity disrupts the meeting, interferes with others' ability to observe, creates a safety concern, captures confidential information, or violates meeting rules.

Nothing in this policy authorizes recording of executive sessions or other proceedings lawfully closed to the public.

Where the District livestreams or otherwise broadcasts the open portions of a Board meeting, this section applies equally to any person recording or redistributing that livestream, regardless of the person's physical location. Nothing in this section authorizes virtual attendance for purposes of Board member quorum or voting, which remains governed by R.C. §§ 121.22 and 121.221.

STUDENT PRIVACY — FERPA AND R.C. § 3319.321

FERPA Obligations of the District

The District shall maintain, use, and disclose student education records — including audio and video recordings and AI-generated derivative outputs that constitute education records — in accordance with FERPA and its implementing regulations. Any recording or AI-generated output maintained by the District that directly relates to an identifiable student shall be treated as an education record and handled in accordance with the District's FERPA policies and procedures.

Ohio Student Privacy — R.C. § 3319.321

Independent of FERPA, the District's handling of student information is governed by R.C. §

3319.321, which prohibits the release of, or the permitting of access to, personally identifiable student information without the written consent of the student's parent or guardian (or of a student age eighteen (18) or older), except as specifically authorized by that statute.

R.C. § 3319.321(B) applies to "any person" who would release or permit access to PII of students attending school in the District, not only to the District itself. Because R.C. § 3319.321 restricts unauthorized release of or access to personally identifiable student information, Board employees shall take reasonable steps, consistent with this policy ~~- (-) and Administrative Guideline 7540.10 **[END OF OPTION]**~~, to prevent unauthorized recording or AI Processing in settings where confidential student information from District records, special education meetings, disciplinary proceedings, counseling matters, or other non-public school proceedings may be disclosed.

~~**[-]** -~~ R.C. § 3319.321(A) further prohibits the release of student directory information for use in a profit-making activity. District-authorized AI tools shall not be used to upload, transmit, disclose, train on, or otherwise process student PII or education records through third-party platforms unless approved through District technology, privacy, and legal review. Approval should address FERPA, R.C. § 3319.321, vendor data-use terms, retention, redisclosure, security, model training, and commercial-use restrictions. ~~**[END OF OPTION]**~~

District Measures to Protect Student PII

The District shall take reasonable measures to discourage and respond to the unauthorized capture of student PII by unauthorized recording devices, including AI-enabled devices with biometric identification capabilities. ~~- **[-]** These measures shall include the training, notification, and response protocols set forth in Administrative Guideline 7540.10. **[END OF OPTION]** **[-]**~~ The District shall annually review its technology vendor agreements to ensure that no vendor agreement authorizes the use of student data for commercial AI training or product development without appropriate consent. ~~**[END OF OPTION]**~~

AUDIO RECORDING IEP AND SECTION 504 TEAM MEETINGS — SPECIFIC PROVISIONS

The District permits audio recording of IEP Team meetings and Section 504 team meetings by both the District and parents/guardians, subject to the following conditions:

A. The party intending to audio record must notify all other parties at or before the commencement of the meeting.

B. Both the District and the parent/guardian may audio record if either party elects to do so.

C. The District shall provide the parent/guardian with a copy of any District-made audio recording upon written request.

D. Any audio recording made and maintained by the District shall constitute part of the student's education records and shall be subject to FERPA and R.C. § 3319.321.

E. AI-enabled transcription or processing devices used by parent, guardian, or other participant at IEP or Section 504 team meetings must be disclosed to the District in advance or at the commencement of the meeting. The District may impose reasonable safeguards to prevent unauthorized disclosure or processing of student PII, including information concerning students other than the parent's own child ~~( ) , consistent with Administrative Guideline 7540.10~~ ~~**[END OF OPTION]**~~.

F. The District shall not enforce this policy in a manner that prevents a parent from audio recording an IEP or Section 504 Team meeting when such recording is necessary for the parent to meaningfully participate in and exercise their rights under IDEA or Section 504, as applicable.

~~( )~~ ~~Video recording of IEP or Section 504 Team meetings by parents is not a right guaranteed under IDEA, Section 504, or Ohio law. As such, the Superintendent may establish reasonable procedures governing video recording of such meetings, including requiring that video recording be limited to the parent's own child if other students are present, while providing alternative means to ensure parent participation.~~ ~~**[END OF OPTION] [DRAFTING NOTE: Neola does not advise adding this language because it could be read to permit – at least under limited circumstances – the video recording of IEP or Section 504 team meetings; there is no such legal right so keeping the above language that only permits audio recording can be viewed as the District's prohibition against video recording. If a Board is considering adding the above optional language, it should consult with its local legal counsel.]**~~

ENFORCEMENT AND CONSEQUENCES

Enforcement of this policy shall be proportionate to the nature and severity of the violation, the setting in which it occurred, and the circumstances of the individual involved. The District's first response to most violations shall be to direct the individual to cease the prohibited conduct. Law enforcement referral is appropriate where there is reasonable basis to believe a criminal violation has occurred, where an individual refuses to cease prohibited conduct and the District has no other adequate remedy, or where the safety or privacy interests at stake are sufficiently serious to warrant immediate referral. Violations of the Prohibited Area prohibition shall result in referral to law enforcement.

The following consequences apply by category:

Students: Disciplinary action shall be consistent with the Student Code of Conduct and R.C. § 3313.66 and shall be proportionate to the violation. The District may temporarily confiscate a device used to violate this policy. The District may inspect the contents of a confiscated device if it has reasonable suspicion that the device contains evidence of a

policy or legal violation; the scope of any inspection shall be reasonably related to that suspicion. No staff members shall search a student's personal device without first notifying the Director. ~~**[ ]** The range of consequences is set forth in Administrative Guideline _____.~~ ~~**[END OF OPTION]**~~

Employees: Disciplinary action shall be consistent with applicable employment law, the District's employee conduct standards, and applicable collective bargaining agreements. Serious violations, including covert recording of students or other staff, may result in referral to law enforcement.

Parents and Community Members: The District's primary remedy is to direct the individual to cease the prohibited conduct. If the individual refuses, the District may request that the individual leave school property or, for a virtual meeting, remove the individual from the virtual session. The District will not confiscate personal property from adults who are not employees. Law enforcement shall be contacted where there is reasonable basis to believe a criminal violation has occurred, where an individual refuses to leave school property after being directed to do so, or where the safety of students or staff is at risk.

The District reserves the right to pursue available civil legal remedies, including injunctive relief, in cases of serious or repeated violations that cause harm to the District, its students, or its staff.

~~**[ ] ADMINISTRATIVE GUIDELINES**~~

~~The Superintendent is authorized and directed to develop administrative guidelines to implement this policy.~~

~~**[ ]** Such guidelines shall address at minimum:~~

A. ~~**( )** Current examples of AI-enabled recording devices and AI Processing tools for staff training and identification purposes, to be updated annually;~~

B. ~~**( )** Specific procedures for a person seeking to notify the District of an intent to record non-public meetings, including **( )** the forms and **[END OF INTERNAL OPTION]** timelines applicable to advance notice;~~

C. ~~**( )** Specific procedures governing the handling, custody, labeling, and storage of District-made recordings;~~

D. ~~**( )** Specific procedures for parent and guardian access to copies of District-made recordings, consistent with FERPA and R.C. § 3319.321;~~

E. ~~**( )** A protocol for addressing suspected violations of this policy, including immediate response, documentation, notification, escalation, and law enforcement referral procedures;~~

F. ~~( ) Procedures for student device confiscation and inspection consistent with the Student Code of Conduct and applicable law, regulations, and case law, including the distinction between confiscation (which requires reasonable belief of a violation) and inspection of contents (which requires reasonable suspicion of specific evidence);~~

G. ~~( ) Guidelines for the use of AI-enabled devices by District employees in the performance of their duties, including the Superintendent authorization process;~~

H. ~~( ) A tiered training program for all staff, building administrators, and special education personnel on identifying, responding to, and documenting recording device and AI Processing violations;~~

I. ~~( ) Procedures for providing notice to recognized employee organizations and engaging in required impact and effects bargaining under R.C. § 4117.08(C) before implementation;~~

J. ~~( ) Procedures governing parent and guardian requests to authorize a recording device to be placed on or carried by a student, including the disability-related referral track, the mandatory declination track for bullying/harassment/staff conduct requests, and initiation of investigation obligations under R.C. § 3313.666, as appropriate;~~

K. ~~( ) Procedures governing FERPA and R.C. § 3319.321 classification of recordings and AI-generated outputs as education records, including parent access procedures;~~

L. ~~( ) Procedures for managing recording and livestreaming at public school events, including the copyright advisory and the media credentialing process; and~~

M. ~~( ) Any additional provisions necessitated by developments in recording technology or applicable law.~~

~~The Superintendent shall review and update Administrative Guideline _____ at least annually, or more frequently as technology or law requires.~~

~~**[END OF OPTIONS]**~~

NON-WAIVER/LEGAL COMPLIANCE

Nothing in this policy shall be construed to:

A. Authorize any recording or AI Processing of Communications that violates Ohio or Federal law, or prohibit any recording or AI Processing expressly authorized by Ohio or Federal law;

B. Infringe upon First Amendment rights, including the right to record public officials performing official duties in public settings, the right to engage in personal photography or video recording at public school events for personal, non-commercial purposes, subject to the specific restrictions specified above, or the right to record public Board of Education meetings (see Bylaw 0169.01);

C. Restrict or prohibit the use of an accessibility tool as defined above and protected by the ADA, Section 504, IDEA, or other applicable laws;

D. Infringe upon the rights of public employees protected by Ohio's Public Employees' Collective Bargaining Act (i.e., R.C. Chapter 4117), or applicable collective bargaining agreements – including an employee's right to request the presence of a union representative before or during an investigatory interview that the employee reasonably believes may result in discipline;

E. Prohibit parents from audio recording IEP or Section 504 team meetings in circumstances required by IDEA and/or Section 504; or

F. Supersede, limit, or substitute for the District's mandatory obligation to investigate reports of harassment, intimidation, and bullying under R.C. § 3313.666, or to address any other concerns about student welfare through applicable District processes.

POLICY REVIEW

The Board will review this policy not less than every two (2) years, or more frequently as necessitated by changes in technology, applicable law, or District experience. Given the rapid evolution of AI-enabled recording technologies, the Superintendent is directed to advise the Board of significant technological or legal developments that may require policy revision between scheduled reviews. ~~- **[ ]** The Superintendent shall review and update **( )** annually **( )** as necessary **[END OF INTERNAL OPTION]** Administrative Guideline 7540.10 **( )** , including to identify specific current devices subject to this policy **[END OF OPTION]** .~~

Cross-References:
Bylaw 0169.1 – Public Participation at Board Meetings
Policy 2260.01 – Section 504/ADA Prohibition Against Discrimination Based on Disability
Policy 2460 – Special Education
Policy 3122/4122/1422 – Nondiscrimination, Equal Employment Opportunity, and Anti-Harassment
Policy 3139/4139 – Staff Discipline
Policy 5136 – Personal Communication Devices
Policy 5136.01 – Electronic Equipment
Policy 5500 – Student Conduct
Policy 5517 – Anti-Harassment

Policy 5517.01 – Bullying and Other Forms of Aggressive Behavior
Policy 5600 – Student Discipline
Policy 5610 – Removal, Suspension, Expulsion, and Permanent Exclusion of Students
Policy 7530.02 – Staff Use of Personal Communication Devices
Policy 7540.03 – Student Technology Acceptable Use and Safety
Policy 7540.04 – Staff Technology Acceptable Use and Safety
Policy 7540.09 – Artificial Intelligence ("AI")
Policy 8310 – Public Records
Policy 8330 – Student Records
Policy 8350 - Confidentiality
Policy 9150 – School Visitors
Policy 9160 – Public Attendance at School Events

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Legal
R.C. §§ 121.22, 2907.08, 2933.51–2933.66, 3301.24, 3313.20, 3313.29, 3313.66, 3313.666, 3313.753, 3319.321, 4117.01–4117.24
18 U.S.C. §§ 2510–2523
20 U.S.C. § 1232g (FERPA); 34 C.F.R. Part 99
20 U.S.C. § 1400 et seq. (IDEA); 34 C.F.R. Part 300
29 U.S.C. § 794 (Section 504);
42 U.S.C. § 12101 et seq. (ADA)
U.S. Const. amends. I, IV
OSEP Policy Guidance (2003) (reaffirmed in subsequent guidance)
New Jersey v. T.L.O., 469 U.S. 325 (1985)

BOARD APPROVAL

po8120

Vol. 45, No. 1 - August 2026 Revised VOLUNTEERS

ADOPTED Jun 1, 2023 · REVISED Jan 11, 2024

8120 - **VOLUNTEERS**

The Board of Education recognizes that certain programs and activities can be enhanced through the use of volunteers who have particular knowledge or skills that will be helpful to members of the professional staff responsible for the conduct of those programs and activities.

The Superintendent shall be responsible for recruiting community volunteers, reviewing their capabilities, and making appropriate placements. The District shall not be obligated to make use of volunteers whose abilities are not in accord with District needs.

Volunteers for Athletic Activities

Volunteers who direct, supervise, or coach a student activity program that involves athletics, routine or regular physical activity, or activities with health and safety considerations may be required to obtain a pupil activity permit issued by the Ohio Department of Education (ODE). As provided in ODE guidance, the District shall determine which staff members need to have a permit. However, in accordance with OHSAA General Regulations, coaches, paid and/or volunteer, in grades seven (7) through twelve (12) who do not possess the Pupil Activity Program/Coaching Permit shall not be permitted to coach at any level at an OHSAA member school. Such qualifications shall include completion of a sudden cardiac arrest training course approved by the Department of Health, in accordance with R.C. 3319.303. The qualifications shall also include completion of a student mental health training course approved by the Department of Mental Health and Addiction Services. The mental health training course may be combined with or part of another training course. Such training must be completed each time the individual applies for or renews a Pupil Activity Program Permit. Individuals who have applied for a Permit but who have not yet been issued a valid credential shall not be permitted to interact with athletes, even under the supervision of a credentialed coach, until the Pupil Activity Permit number is formally issued.

These volunteers will submit to a background check and take courses as may be required by the Ohio Department of Education.

General Requirements

The Superintendent is to inform each volunteer that they:

A. are required to abide by all Board policies and District guidelines while on duty as a volunteer (including, but not limited to, the volunteer's obligation to keep confidential and not release or permit access to any and all student personally identifiable information to which they are exposed except as authorized by law);

B. will be covered under the District's liability policy but the District can not provide any type of health insurance to cover illness or accident incurred while serving as a volunteer, nor is the person eligible for workers' compensation;

C. will be asked to sign a form releasing the District of any obligation should the volunteer become ill or receive an injury as a result of their volunteer services;

D. may not accept compensation from any third party or source including, but not limited to, booster, parent, or other District support organizations for the performance of their official duties as a volunteer on behalf of the Board.

Furthermore, the Superintendent shall inform all volunteers who work or apply to work unsupervised with children on a regular basis of the need to display appropriate behavior at all times, and that they will have to provide a set of fingerprints so that a criminal records check can be conducted at the Board's expense either before they can begin their duties or as a condition of continued service as a volunteer at the discretion of the Board.

If a criminal records check indicates that a volunteer has been convicted of or pleaded guilty to any of the offenses listed below and/or described in R.C. 109.572 (A)(1), the volunteer will be informed either that the Board is no longer interested in maintaining their volunteer service or that the volunteer will be assigned to duties for which they will not work unsupervised with children.

State law prohibits any person who is in a restricted sex offender category from serving as a volunteer with any person, group, or organization, including a school, in a capacity that affords them extensive contact with minor children. Extensive contact with minor children is defined by law to include working directly and in an unaccompanied setting with minor children on more than an incidental or occasional basis, or having supervision or disciplinary power over minor children. A violation of State law is considered a criminal offense. District staff will immediately notify law enforcement upon discovering that a registered sex offender may have violated the law.

The Superintendent shall inform each volunteer of the District's appreciation for their time and efforts in assisting in the operation of the schools and for their understanding with regard to the need for all volunteers to be subject to possible criminal records check.

Offenses

No person is to be accepted or maintained as a volunteer if they have been convicted of any of the following offenses:

A. aggravated murder, murder, voluntary manslaughter, involuntary manslaughter

B. felonious assault, aggravated assault, assault

C. failing to provide for a functionally impaired person

D. aggravated menacing

E. patient abuse or neglect

F. kidnapping, abduction, child stealing, criminal child enticement

G. rape, sexual battery, corruption of a minor, gross sexual imposition, sexual imposition, importuning, voyeurism, public indecency, felonious sexual penetration, compelling prostitution, promoting prostitution, procuring prostitution, disseminating matter harmful to juveniles, pandering obscenity, pandering obscenity involving a minor, pandering sexually oriented matter involving a minor, illegal use of minor in nudity-oriented material or performance

H. aggravated robbery, robbery

I. aggravated burglary, burglary

J. abortion without informed consent

K. endangering children

L. contributing to the delinquency of children

M. domestic violence

N. carrying concealed weapons, having weapons while under disability, improperly discharging firearm at or into a habitation or school

O. corrupting another with drugs

P. trafficking in drugs

Q. illegal manufacture of drugs or cultivation of marijuana

R. funding of drug or marijuana trafficking

S. illegal administration or distribution of anabolic steroids

T. drug possession offenses (that are not a minor drug possession offense)

U. placing harmful objects in or adulterating food or confection

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Legal
A.C. 3301-27-01
R.C. 109.572, 109.574-7, 121.401-2, Chapter 2950, 3313.203, 3319.321, 3327.16
20 U.S.C. 1232g
34 C.F.R. Part 99
OHSAA Bylaw 6-1-2; General Regulation 4

BOARD APPROVAL

po8310

Vol. 45, No. 1 - August 2026 Revised PUBLIC RECORDS

ADOPTED Jul 5, 2001 · REVISED Feb 6, 2025

8310 - **PUBLIC RECORDS**

Section 1. Public Records

The Board of Education, in accordance with the Ohio Revised Code, defines public records as including the following: Any document – paper, electronic (including, but not limited to, e-mail), or other format – that is created or received by, or comes under the jurisdiction of a public office that documents the organization, functions, policies, decisions, procedures, operations, or other activities of the Board. There are a number of exemptions to the definition of "public records" within State and Federal law, including but not limited to the specific exemptions within the Public Records Act itself.

Private e-mail, electronic documents, and documents ("private records') that do not serve to document the District's organization, functions, policies, decisions, procedures, operations, or other activities are not public records. Although private records do not fall under Policy 8310 or AG 8310A, they may fall under Policy 8315 - "Information Management" and/or AG 8315 - "Litigation Hold Procedure".

The Board will utilize the following procedures regarding the availability of public records. "Public records" are defined as any document, device, or item, regardless of physical form or characteristic, including an electronic record created or received by or coming under the jurisdiction of the Board or its employees, which serves to document the organization, functions, policies, decisions, procedures, operations, or other activities of the District. "Electronic record" is defined as a record created, generated, sent, communicated, received, or stored by electronic means. "Public records" do not include medical records, documents containing genetic information, trial preparation records, confidential law enforcement investigatory records, educational support services data as defined by R.C. 3319.32, records the release of which is prohibited by State or Federal law, and any other exceptions set forth in R.C. 149.43. Confidential law enforcement investigatory records, medical records, and trial preparation records are as defined in R.C. 149.43. No public records, including, but not limited to personnel records, personnel files, staff directories, and student records, shall include the actual/confidential addresses of students, parents, or employees who are participating in the Safe at Home/Address Confidentiality Program administered by the Secretary of State. Such public records and

student records shall only contain the address designated by the Secretary of State to serve as the student's, parent's or employee's address.

Section 2. Record Requests

Section 2.1

Although no specific language is required to make a request, the requester must at least identify the records requested with sufficient clarity to allow the public office to identify, retrieve, and review the records. If it is not clear what records are being sought the records custodian will inform the requester of the manner in which records are maintained and accessed in the ordinary course of business and allow the requester to revise the request.

Section 2.2

The requester does not have to put a records request in writing, and does not have to provide his/her identity or the intended use of the requested public record. However, the District may require the requester's identity and intended use of student directory information to determine whether the requester intends to use such information in a profit-making plan or activity.

Section 2.3

Public records are to be available for inspection during regular business hours. Public records must be made available for inspection promptly. Copies of public records must be made available within a reasonable period of time. "Prompt" and "reasonable" take into account the volume of records requested; the proximity of the location where the records are stored; and the necessity for any legal review of the records requested.

Section 2.4

Any denial of public records requested must include an explanation, including legal authority. If portions of the record are public and portions are exempt, the exempt portions are to be redacted and the rest released. If there are redactions, each redaction must be accompanied by a supporting explanation, including legal authority.

Section 3. Costs for Public Records

Those seeking a paper copy of public records will be charged only the actual cost of making copies.

Section 3.1

The charge for paper copies will be the current cost of copies at the time of the request.

Section 3.2

The charge for downloaded computer files to a compact disc is $1.00 per disc.

Section 3.3

There is no charge for documents e-mailed.

Section 3.4

Requesters may ask that documents be mailed to them. They will be charged the actual cost of postage and mailing supplies, and can be required to pay that amount in advance.

Section 4. Training

Each Board member attends public records training every term for which s/he is elected to public office. However, the Board may designate one (1) or more persons to attend public records training on its behalf. If so decided, the Board appoints a designee whenever the composition of the Board changes.

Records Commission

A School District Records Commission shall be established consisting of the Board President, Treasurer/CFO, and Superintendent of Schools, or their designee(s), in accordance with law to judge the advisability of destroying District records. Record retention schedules shall be updated regularly and posted prominently. The Commission shall meet at least once every twelve (12) months.

Revised 1/6/05
Revised 10/4/07
Revised 2/5/09
Revised 9/2/10

Revised 6/29/17

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Legal

R.C. 9.01, 102.03(B), 111.41, 111.42, 111.43, 111.46, 111.47, 111.99
R.C. 149.011, 149.41, 149.43, 1306.01, 1347 et seq., 3313.26
R.C. 3319.32, 3319.321
20 U.S.C. 1232g
42 U.S.C. 2000ff et seq., The Genetic Information Nondiscrimination Act
29 C.F.R. Part 1635

BOARD APPROVAL

po8330

Vol. 45, No. 1 - August 2026 Revised STUDENT RECORDS

ADOPTED Jul 5, 2001 · REVISED Jan 11, 2024

8330 - **STUDENT RECORDS**

In order to provide appropriate educational services and programming, the Board of Education must collect, retain, and use information about individual students. Simultaneously, the Board recognizes the need to safeguard students' privacy and restrict access to students' personally identifiable information.

Student "personally identifiable information" ("PII") includes, but is not limited to: the student's name; the name of the student's parent or other family members; the address of the student or student's family; a personal identifier, such as the student's social security number, student number, or biometric record; other indirect identifiers, such as the student's date of birth, place of birth, and mother's maiden name; other information that, alone or in combination, is linked or linkable to a specific student that would allow a reasonable person in the school community, who does not have personal knowledge of the relevant circumstances, to identify the student with reasonable certainty; or information requested by a person who the District reasonably believes knows the identity of the student to whom the education record relates.

The Board is responsible for the records of all students who attend or have attended schools in this District. Only records mandated by the State or Federal government and/or necessary and relevant to the function of the School District or specifically permitted by this Board will be compiled by Board employees.

In all cases, permitted, narrative information in student records shall be objectively-based on the personal observation or knowledge of the originator.

Student records shall be available only to students and their parents, eligible students, designated school officials who have a legitimate educational interest in the information, or to other individuals or organizations as permitted by law.

The term 'parents' includes natural parents, as well as legal guardians or other persons standing in loco parentis (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the welfare of the child). The term "eligible

student" refers to a student who is eighteen (18) years of age or older, or a student of any age who is enrolled in a postsecondary institution.

Both parents shall have equal access to student records unless stipulated otherwise by court order or law. In the case of eligible students, parents may be allowed access to the records without the student's consent, provided the student is considered a dependent under section 152 of the Internal Revenue Code.

A school official is a person employed by the Board as an administrator, supervisor, teacher/instructor (including substitutes), or support staff member (including health or medical staff and law enforcement unit personnel); and a person serving on the Board. The Board further designates the following individuals and entities as "school officials" for the purpose of FERPA:

A. persons companies with whom the Board has contracted to perform a specific task (such as an attorney, auditor, insurance representative, or medical consultant), and

B. contractors, consultants, volunteers or other parties to whom the Board has outsourced a service or function otherwise performed by the Board employees (e.g. a therapist, authorized information technology (IT) staff, and approved online educational service providers)

The above-identified outside parties must (a) perform institutional services or functions for which the Board would otherwise use it employees, (b) be under the direct control of the Board with respect to the use and maintenance of education records, and (c) be subject to the requirements of 34 C.F.R. 99.33(a) governing the use and re-disclosure of PII from education records.

Finally, a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing the school official's tasks (including volunteers) is also considered a school official for purposes of FERPA provided the parent or student meets the above-referenced criteria applicable to other outside parties.

"Legitimate educational interest" is defined as a "direct or delegated responsibility for helping the student achieve one (1) or more of the educational goals of the District" or if the record is necessary in order for the school official to perform an administrative, supervisory, or instructional task or to perform a service or benefit for the student or the student's family. The Board directs that reasonable and appropriate methods (including but not limited to physical and/or technological access controls) are utilized to control access to student records and to make certain that school officials obtain access to only those education records in which they have legitimate educational interest.

The Board authorizes the administration to:

A. forward student records, including academic records, student assessment data ~~date~~, and disciplinary records (including records pertaining to suspensions and expulsions), upon request to a private or public school or school district in which a student of this District is enrolled, seeks or intends to enroll, or is instructed to enroll, on a full-time or part-time basis, or alternatively send written notice to the requesting school if there is no record of the student's attendance. Records will be released upon condition that:

1. a reasonable attempt is made to notify the student's parent or eligible student of the transfer (unless the disclosure is initiated by the parent or eligible student, there is no record of the student having attended school in the District, or the Board's annual notification - Form 8330 F9 - includes a notice that the Board will forward education records to other agencies or institutions that have requested the records and in which the student seeks or intends to enroll or is already enrolled so long as the disclosure is for purposes related to the student's enrollment or transfer);

2. within five (5) school days after receiving the request, either the student records shall be transmitted or a written notice will be provided if there is no record of the student's attendance;

3. except as when expressly prohibited by law, the District is authorized to withhold grades and credits to enforce payment of outstanding fees and charges, and further, may withhold all of a student's school records if there is $2,500 or more of outstanding debt attributed to the student, and will only release the records once the debt has been paid;

4. the parent or eligible student, upon request, receives a copy of the record; and

5. the parent or eligible student, upon request, has an opportunity for a hearing to challenge the content of the record;

B. forward student records, including disciplinary records (~~including records~~ pertaining to suspensions and expulsions), upon request to a juvenile detention facility in which the student has been placed, or a juvenile court that has taken jurisdiction of the student;

C. forward student records, including disciplinary records (~~including records~~ pertaining to suspensions and expulsions), upon request to a public school or school district in which a student in foster care is enrolled;

D. provide "personally-identifiable" information to appropriate parties, including parents of an eligible student, whose knowledge of the information is necessary to protect the health or safety of the student or other individuals, if there is an

articulable and significant threat to the health or safety of a student or other individuals, considering the totality of the circumstances;

E. report a crime committed by a child to appropriate authorities, and, with respect to reporting a crime committed by a student with a disability, to transmit copies of the student's special education and disciplinary records to the authorities for their consideration;

F. release de-identified records and information in accordance with Federal regulations;

G. disclose personally identifiable information from education records, without consent, to organizations conducting studies "for, or on behalf of" the District for purposes of developing, validating or administering predictive tests, administering student aid programs, or improving instruction;

Information disclosed under this exception must be protected so that students and parents cannot be personally identified by anyone other than a representative of the organization conducting the study, and must be destroyed when no longer needed for the study. In order to release information under this provision, the District will enter into a written agreement with the recipient organization that specifies the purpose of the study. (See Form 8330 F14) Further, the following personally identifiable information will not be disclosed to any entity: a student or the student's family member's social security number(s); religion; political party affiliation; voting history; or biometric information.

While the disclosure of personally identifiable information (other than social security numbers, religion, political party affiliation, voting record, or biometric information) is allowed under this exception, it is recommended that de-identified information be used whenever possible. This reduces the risk of unauthorized disclosure.

H. disclose personally identifiable information from education records without consent, to authorized representatives of the Comptroller General, the Attorney General, and the Secretary of Education, as well as state and local educational authorities;

The disclosed records must be used to audit or evaluate a Federal or State supported education program, or to enforce or comply with Federal requirements related to those education programs. A written agreement between the parties is required under this exception. (See Form 8330 F16)

The District will verify that the authorized representative complies with FERPA regulations.

Under the audit exception, the District will use "reasonable methods" to verify that the authorized representative complies with FERPA regulations. Specifically, the District will verify, to the greatest extent practical, that the personally identifiable information is used only for the audit, evaluation or enforcement of a government-supported educational program. The District will also ascertain the legitimacy of the audit or evaluation and will only disclose the specific records that the authorized representative needs. Further, the District will require the authorized representative to use the records only for the specified purpose and not to disclose the information any further, such as for another audit or evaluation. Finally, the District will verify that the information is destroyed when no longer needed for the audit, evaluation or compliance activity.

I. request each person or party requesting access to a student's record to abide by Federal regulations and State laws concerning the disclosure of information.

The Board will comply with a legitimate request for access to a student's records within a reasonable period of time but not more than forty-five (45) days after receiving the request or within such shorter period as may be applicable to students with disabilities. Upon the request of the viewer, a record shall be reproduced, unless said record is copyrighted, or otherwise restricted, and the viewer may be charged a fee equivalent to the cost of handling and reproduction. Based upon reasonable requests, viewers of education records will receive explanation and interpretation of the records.

The Board shall maintain a record of each request for access and each disclosure of personally identifiable information. Such disclosure records will indicate the student, person viewing the record, their legitimate interest in the information, information disclosed, date of disclosure, and date parental/eligible student consent was obtained (if required).

Only directory information regarding a student shall be released to any person or party, other than the student or the student's parent, without the written consent of the parent or, if the student is an eligible student, without the written consent of the student, except to those persons or parties stipulated by the Board's policy and administrative guidelines and/or those specified in the law.

DIRECTORY INFORMATION

Each year the Superintendent shall provide public notice to students and their parents of the District's intent to make available, upon request, certain information known as "directory information." The Board designates as student "directory information": a student's name; address; telephone number; date and place of birth; major field of study; participation in officially-recognized activities and sports; height and weight, if a member of an athletic team; dates of attendance; date of graduation; and/or awards received.

The Board designates school-assigned e-mail accounts as "directory information" for the limited purpose of facilitating students' registration for access to various online educational services, including mobile applications/apps that will be utilized by the student for educational purposes and for inclusion in internal e-mail address books.

School-assigned e-mail accounts shall not be released as directory information beyond this/these limited purpose(s) and to any person or entity but the specific online educational service provider and internal users of the District's Education Technology.

Directory information shall not be provided to any organization for profit-making purposes.

Parents and eligible students may refuse to allow the Board to disclose any or all of such "directory information" upon written notification to the Board within five (5) days after receipt of the Superintendent's annual public notice.

In accordance with Federal and State law, the Board shall release the names, addresses, District-assigned e-mail addresses (if available), and telephone listings of secondary students to a recruiting officer for any branch of the United States Armed Forces or an institution of higher education who requests such information. A secondary school student or parent of the student may request in writing that the student's name, address, District-assigned e-mail addresses (if available), and telephone listing not be released without prior consent of the parent(s)/eligible student. The recruiting officer is to sign a form indicating that "any information received by the recruiting officer shall be used solely for the purpose of informing students about military service and shall not be released to any person other than individuals within the recruiting services of the Armed Forces." The Superintendent is authorized to charge mailing fees for providing this information to a recruiting officer.

Whenever consent of the parent(s)/eligible student is required for the inspection and/or release of a student's health or education records or for the release of "directory information," either parent may provide such consent unless agreed to otherwise in writing by both parents or specifically stated by court order. If the student is under the guardianship of an institution, the Superintendent shall appoint a person who has no conflicting interest to provide such written consent.

The Board may disclose "directory information," on former students without student or parental consent, unless the parent or eligible student previously submitted a request that such information not be disclosed without their prior written consent.

The Board shall not permit the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information (or otherwise providing that information to others for that purpose).

INSPECTION OF INFORMATION COLLECTION INSTRUMENT

The parent of a student or an eligible student has the right to inspect upon request any instrument used in the collection of personal information before the instrument is administered or distributed to a student. Personal information for this section is defined as individually identifiable information including a student's or parent's first and last name, a home or other physical address (including street name and the name of the city or town), a telephone number, or a Social Security identification number. In order to review the instrument, the parent or eligible student must submit a written request to the building director at least five (5) business days before the scheduled date of the activity. The instrument will be provided to the parent or eligible student within three (3) business days of the director receiving the request.

The Superintendent shall directly notify the parent(s) of a student and eligible students, at least annually at the beginning of the school year, of the specific or approximate dates during the school year when such activities are scheduled or expected to be scheduled.

This section does not apply to the collection, disclosure, or use of personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions, such as the following:

A. college or other postsecondary education recruitment, or military recruitment

B. book clubs, magazine, and programs providing access to low-cost literary products

C. curriculum and instructional materials used by elementary and secondary schools

D. tests and assessments used by elementary and secondary schools to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students (or to generate other statistically useful data for the purpose of securing such tests and assessments) and the subsequent analysis and public release of the aggregate data from such tests and assessments

E. the sale by students of products or services to raise funds for school-related or education-related activities

F. student recognition programs

The Superintendent is directed to prepare administrative guidelines so that students and parents are adequately informed each year regarding their rights to:

A. inspect and review the student's education records;

B. request amendments if the parent believes the record is inaccurate, misleading, or violates the student's privacy rights;

C. consent to disclosures of personally-identifiable information contained in the student's education records, except to those disclosures allowed by the law;

D. challenge Board noncompliance with a parent's request to amend the records through a hearing;

E. file a complaint with the United States Department of Education;

F. obtain a copy of the Board's policy and administrative guidelines on student records.

The Superintendent shall also develop procedural guidelines for:

A. the proper storage and retention of records including a list of the type and location of records;

B. informing Board employees of the Federal and State laws concerning student records.

The Board authorizes the use of the microfilm process or electromagnetic processes of reproduction for the recording, filing, maintaining, and preserving of records.

No liability shall attach to any member, officer, or employee of this Board as a consequence of permitting access or furnishing student records in accordance with this policy and regulations.

Any entity receiving personally identifiable information pursuant to a study, audit, evaluation or enforcement/compliance activity must comply with all FERPA regulations. Further, such an entity must enter into a written contract with the Board of Education delineating its responsibilities in safeguarding the disclosed information. Specifically, the entity must demonstrate the existence of a sound data security plan or data stewardship program, and must also provide assurances that the personally identifiable information will not be redisclosed without prior authorization from the Board. Further, the entity conducting the study, audit, evaluation or enforcement/compliance activity is required to destroy the disclosed information once it is no longer needed or when the timeframe for the activity has ended, as specified in its written agreement with the Board of Education. See Form 8330 F14 and Form 8330 F16 for additional contract requirements.

SAFE AT HOME/ADDRESS CONFIDENTIALITY PROGRAM

If a parent (or adult student) presents to the District a valid program authorization card issued by the Secretary of State certifying that the parent (or adult student), the parent's child, or a member of the parent's household is a participant in the Safe at Home/Address Confidentiality Program, the Board shall refrain from including the student's actual/confidential residential address in any student records or files (including

electronic records and files) or disclosing the student's actual/confidential residential address when releasing student records. Since student records are available to non-custodial parents, designated school officials who have a legitimate educational interest in the information, and other individuals or organizations as permitted by law (including the public in some situations), the Board shall only list the address designated by the Secretary of State to serve as the student's address in any student records or files, including electronic records and files. Further, the Board shall use the student's designated address for any and all communications and correspondence between the Board and the parent(s) of the student (or adult student). The student's actual/confidential residential address shall be maintained in a separate confidential file that is not accessible to the public or any employees without a legitimate purpose.

Although the student's actual/confidential address will not be available for release as directory information, the parent (or adult student) may also request that the student's name and telephone number be withheld from any release of directory information. Additionally, if applicable, the student's parent's school, institution of higher education, business, or place of employment (as specified on an application to be a program participant or on a notice of change of name or address) shall be maintained in a confidential manner.

If a non-custodial parent presents a subpoena or court order stating that the non-custodial parent should be provided with copies or access to a student's records, the District will redact the student's confidential address and telephone number from the student's records before complying with the order or subpoena. The District will also notify the custodial/residential parent of the release of student records in accordance with the order or subpoena.

The intentional disclosure of a student's actual/confidential residential address is prohibited. Any violations could result in disciplinary action or criminal prosecution.

TECHNOLOGY PROVIDER USE OF EDUCATIONAL RECORDS

The Board contracts with third parties to provide school-issued devices, which include hardware, software, devices, and accounts that the District by itself or with assistance from a technology provider provides to individual students for their dedicated use.

Under State law, technology providers are defined to include a person or company that contracts with the Board to provide school-issued devices and creates, receives, or maintains educational records (as defined by the Family Educational Rights and Privacy Act of 1974 and R.C. 3319.325) pursuant or incidental to its contract with the Board. The term does not include county board of developmental disabilities, educational service centers, information technology centers, assessment providers, curriculum providers, or other public schools that enter into service contracts with the Board.

At all times, education records created, received, maintained, or disseminated by a technology provider as part of their contracted services shall remain the sole property of the District. Technology providers will not electronically access or monitor location-tracking features of a school-issued device, audio or visual receiving, transmitting, or recording features of said devices, or student interactions with school issued devices (including keystrokes and web-browsing activities) except in accordance with the law and Board policy.

Technology providers are required to notify the Board when it is discovered that education records are subject to a breach of the security of the data. Technology providers are prohibited by law from selling, sharing, or disseminating education records except as delegated or assigned to do so through the contract with the Board, and are further prohibited from using education records for any commercial purpose, including marketing or advertising to students or parents.

Contracts with technology providers will ensure that appropriate security measures are put in place to protect education records. Restrictions will be placed on unauthorized access to education records by the technology provider's employees, contractors or agents, and technology providers will ensure that records will only be accessed as necessary to fulfill official duties. Contracts will specify that within ninety (90) days after the expiration of the contract, the technology provider will either destroy or return education records in its possession unless renewal of the contract is anticipated.

Annually, by August 1st, the District will provide notice to parents and students regarding any curriculum, testing or assessment technology provider contract affecting the student's education records. The notice shall:

1. identify each curriculum, testing or assessment technology provider with access to education records;

2. identify the education records affected by the provider contract;

3. include information about the right to, upon request, inspect a complete copy of technology provider contracts; and

4. provide contact information for the school department to which a parent or student may direct questions or concerns regarding any program or activity that allows a curriculum, testing or assessment technology provider to access a student's education records.

Revised 1/3/03
Revised 2/5/04

Revised 8/5/04
Revised 3/2/06
Revised 8/3/06
Revised 5/1/08
Revised 10/1/09
Revised 6/7/12
Revised 2/5/15
Revised 1/12/17
Revised 6/29/17
Revised 1/13/22
Revised 1/12/23

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Legal
R.C. 9.01, 111.41, 111.42, 111.43, 111.46, 111.47, 111.99
R.C. 149.41, 149.43, 1347 et seq., 3313.33, 3313.642, 3313.672, 3319.321, 3319.324
R.C. 3319.325, 3319.326, 3319.327
34 C.F.R. Part 99
20 U.S.C., Section 1232f through 1232i (FERPA)
26 U.S.C. 152
20 U.S.C. 1400 et seq., Individuals with Disabilities Education Improvement Act
20 U.S.C. 7165(b)
20 U.S.C. 7908
2021 Solomon Amendment: Subtitle C- General Service Authorities and Correction of Military Records SEC. 521

BOARD APPROVAL

po8470

Vol. 45, No. 1 - August 2026 Revised SEX OFFENDER NOTIFICATION

ADOPTED Jun 28, 2007

8470 - **SEX OFFENDER NOTIFICATION**

Ohio's "Sex Offender Registration and Community Notification" law requires all "habitual sex offenders" and adjudicated "sexual predators" (hereinafter "offenders") to register with the sheriff of the county in which they reside. The sheriff must then notify certain community members including the Superintendent of the School District in which such an offender resides. The Board of Education is committed to assisting the sheriff and local law enforcement agencies with their responsibility for Community Notification of offenders as required by law.

When the Superintendent receives information from the sheriff concerning an offender subject to Community Notification, the Superintendent shall disseminate the information to all District employees whose duties include the supervision of and/or responsibility for students.

Employees who receive said information shall promptly notify the Superintendent if a person subject to Community Notification is observed in the vicinity of the school or a bus stop area. The Superintendent shall notify the local law enforcement agency if, in the judgment of the Superintendent, the presence of the person subject to Community Notification appears to be without a legitimate purpose or otherwise creates concern for the safety of children. The Superintendent shall cooperate with the local law enforcement agency if any additional action is to be taken.

When the Superintendent receives information from the sheriff concerning an offender subject to Community Notification, the Superintendent shall not release any information concerning such offender to any person other than those employees whose duties include the supervision of and/or responsibility for students. The Superintendent shall refer any and all persons who wish to receive information regarding sex offender to the sheriff.

State law prohibits any person who is in a restricted sex offender category from serving as a volunteer with any person, group, or organization, including a school, in a capacity that affords them extensive contact with minor children. Extensive contact with minor children is defined by law to include working directly and in an unaccompanied setting with minor children on more than an incidental or occasional basis, or having supervision or

disciplinary power over minor children. A violation of State law is considered a criminal offense. Individuals who are known sex offenders will not be permitted to volunteer for school activities that involve work with minors. District staff will immediately notify law enforcement upon discovering that a registered sex offender may have violated the law.

The Superintendent shall develop administrative guidelines necessary for the implementation of this policy.

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R.C. Chapter 2950
A.C. 109:5-2

BOARD APPROVAL

po9700

Vol. 45, No. 1 - August 2026 Revised RELATIONS WITH SPECIAL INTEREST GROUPS

ADOPTED Jul 5, 2001 · REVISED Jan 12, 2017

9700 - **RELATIONS WITH SPECIAL INTEREST GROUPS**

Any request from civic institutions, charitable organizations, or special interest groups which involve such activities as patriotic functions, contests, exhibits, sales of products to and by students, sending promotional materials home with students, graduation prizes, fund raising, and free teaching materials must be carefully reviewed to ensure that on balance such activities promote student.

It is the policy of the Board of Education that students, staff members, and District facilities not be used for promoting the interests of any nonschool agency or organization, public or private, without the approval of the Board or its designee; and any such approval, granted for whatever cause or group, shall not be construed as an endorsement of said cause or group by this Board.

A. **Political Interests**

All materials or activities proposed by outside political sources for student or staff use or participation shall be reviewed by the director on the basis of their educational contribution to part or all of the school program, benefit to students, and no such approval shall have the primary purpose of advancing the special interest of the proposing group.

The Board shall permit the use of educational materials, programs, and equipment which contains commercial messages providing the content of such messages and the manner of presentation has been approved by the Superintendent and is in compliance with the District's administrative guidelines.

In addition, the Board shall permit school organizations and/or school-affiliated groups to sell space in District facilities, on District property, or in District publications for the express purpose of advertising the products or services of a commercial organization, provided that ~~providing~~ the content of such advertisements and the manner of their presentation has been approved by the Superintendent and is in compliance with the District's administrative guidelines. Approval will be granted in a content-neutral way.

Outside speakers representing commercial organizations will be welcome only when the commercial aspect is limited to naming the organization represented and the subject matter advances the educational aims of the District.

B. **Contests/Exhibits**

The Board recognizes that contests, exhibits, and the like may benefit individual students or the District as a whole, but participation in such special activities may not:

1. have the primary effect of advancing a special product, group, or company;

2. make unreasonable demands upon the time and energies of staff or students or upon the resources of the District;

3. involve any direct cost to the District;

4. interrupt the regular school program;

5. unless the student body as a whole derives benefit from such activities;

6. cause the participants to leave the School District, unless:

    a. the Board's Policy 2340 - Field and Other District- Sponsored Trips has been complied with in all aspects;

    b. the Board has granted special permission;

    c. the parents of a minor student have granted their permission.

C. **Distribution/Posting of Literature**

No outside organization or staff member or student representing an outside organization may distribute or post literature on that organization's behalf on District property either during or after school hours without the permission and prior review of the Director.

The Superintendent shall develop administrative guidelines which ensure that:

1. establish criteria concerning distribution or posting of student materials;

2. address distribution or posting of materials employees wish to distribute on behalf of an employee organization in compliance with the terms of negotiated, collectively-bargained agreements;

3. prohibit the use of the District or school mail system by the community, students or staff for distribution of nonschool-related materials unless authorized by the Director;

4. prohibit distribution of materials from any profit-making organization to students to take home to their parents;

5. establish and clearly communicate the time, place, and manner restrictions concerning the distribution of all nonschool-related materials.

D. **Solicitation of Funds**

Any outside organization or staff member representing an outside organization desiring to solicit funds on school property must receive permission to do so from the Superintendent.

Permission to solicit funds will be granted only to those organizations, individuals, or staff members whose purposes are consonant with the goals of this District and the interests of the community and meet the permission criteria established in the District's administrative guidelines. Solicitation must take place at such times and places and in such a manner as specified in the administrative guidelines. In accordance with Board Policy 5830, no District student may participate in the solicitation without the Superintendent's approval.

The Board disclaims all responsibility for the protection of, or accounting for, such funds.

Solicited funds are not to be deposited in any regular or special accounts of the District.

A copy of this policy as well as the relevant administrative guidelines shall be given to any individual granted permission to solicit funds on District property.

This policy does not apply to the raising of funds for District-sponsored or school-sponsored activities.

The Board of Education does not permit or sanction the use of crowdfunding for District or specific school programs or activities, including co-curricular or extracurricular activities.

E. **Prizes/Scholarship**

The Board of Education is appreciative of the generosity of organizations which offer scholarships or prizes to deserving students in this District. But, in accepting

the offer of such scholarships or prizes, the Board directs that these guidelines be observed:

1. No information either academic or personal shall be released from the student's record for the purpose of selecting a scholarship or prize winner without the permission of the student who is eighteen (18), or the parents of a student who is younger in accordance with the Board's policy on student records.

2. The type of scholarship or prize, the criteria for selection of the winner, and any restrictions upon it shall be approved by the Superintendent.

3. The director, together with a committee of staff members designated by the director, shall be involved in the selection of the recipient and, if agreeable to the sponsoring organization, the selection shall be left entirely to the director and staff committee.

F. **Sale of School Supplies**

In determining the appropriateness of the sale of school supplies by organizations other than the School District, the Board requires that:

1. the organization have a purpose which will benefit the School District and its students;

2. the organization's planned activities are clearly in the best interest of the School District and its students;

3. the organization has submitted the following information and assurances on the form provided by the District: a statement noting the purpose of the organization, financial accountability assurances, and use of facility assurances.

All funds generated by the sale of such school supplies shall be kept separate from other activity funds or other transactions of the Board.

G. **Surveys and Questionnaires**

Neither District-related nor nondistrict-related organizations shall be allowed to administer a survey or questionnaire to students or staff unless the instrument and the proposed plan is submitted, in advance, to the Superintendent. If approved, a copy of the results and the proposed manner of their communication are to be provided to him/her for review and approval before they are released.

Students shall not be required to complete surveys to provide marketing information to vendors, or distribute to vendors any personal information of students, including but not limited to names, addresses, and telephone numbers, except as may be required by law. In addition, the District shall not enter into any contract for products or services, including electronic media services, where personal information will be collected from the students by the providers of the services.

See also Policy 2416 and AG 2416.

Revised 6/27/02
Revised 6/28/07
Revised 1/15/14

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R.C. 3313.75-.78

GRAND LAKE REGIONAL EDUCATIONAL SERVICE CENTER
540 EAST MARKET STREET, CELINA OH 45822

CONTRACT FOR NAMED SERVICES

This contract entered into between the Grand Lake Regional Educational Service Center (otherwise known as the ESC) and the Vantage Career Center (otherwise known as the School District) to provide the following service(s) as a contracted service to be paid by the School District. Payment will be made by:

__X__ Direct Billing Upon Completion of Service(s)

_____ Shared Costs

Service(s) requested to be provided by the Grand Lake Regional Educational Service Center:
Executive Search – Superintendent: $5,000 flat fee at conclusion of the search process.

Date(s) of Service(s): Fall/Winter of 2026-2027

The School District agrees to pay all direct costs as requested above at the rate(s) of pay utilized by the ESC, the costs of fringe benefits, services and supplies as related to the above activity, and any other related costs incurred by the ESC during the provision of the service(s) listed above. The School District may request an estimate for above said costs, but should note the final costs may not be the same as the estimate. **The School District agrees to pay all final costs as billed by the ESC.** The ESC reserves the right to direct the provision of services as needed and provided by the ESC.

In witness the undersigned officers of the Grand Lake Regional Educational Service Center and the Vantage Career Center, being duly authorized by their respective boards, have signed this document in compliance with Ohio Revised Code.

BY:
Grand Lake Regional ESC

_____
Superintendent

_____
Treasurer

Date: _____

BY:
Vantage Career Center

_____
Superintendent

_____
Treasurer

Date: _____